FAST TRACK

BOOK AB

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Stories illustrated by
Helen Dickson

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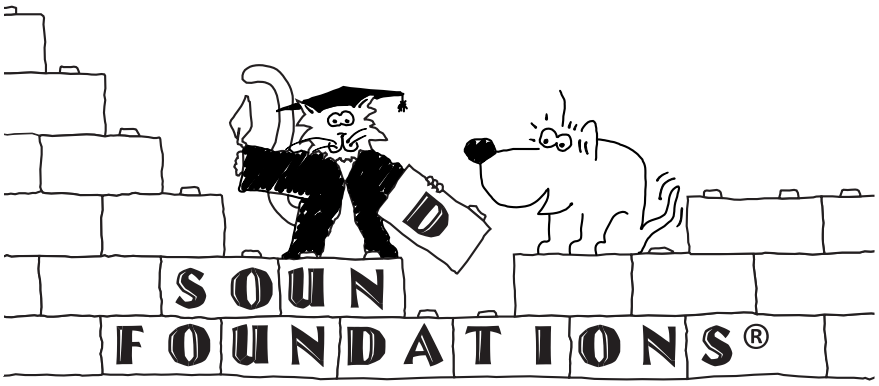

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The Ground Rules:

The Sound Foundations philosophy:

As a teacher, your objective is to get your pupil to make the maximum number of correct responses—***and*** the fewest errors—in the available time. If you manage to do this, you can't go far wrong.

1. **Teach—don't test.** Whenever a child gets stuck, say the sounds for them or tell them the word. Do not force them to 'work it out for themselves'. You do not want to make reading into a struggle.

2. Do not give ticks for a 'good try'. Just practise it and go back to it the next day.

3. Keep the lesson going at a cracking pace! Do not let your pupil's attention wander.

4. Daily lessons are essential. You only need to find 10 minutes per day for each slow reader.

The Teaching Techniques:

1. **Using the flashcards**—it is not enough just to 'know' the letter-sounds. The response must be instant and automatic. Practise the flashcards ***every*** lesson while using **Fast Track**!

2. **Using the cursor**—This is quite easy to learn. The cursor trains the child to read from left to right, and it trains them to look at every letter in a word.

3. **The 'Flashback Technique'**—After you have corrected an error, you must return to the same item again.

All this is explained on the following pages. Please read them carefully.

The Flashcards:

There are two sets of flashcards. The first set is printed on green card, start teaching these straight away. Start introducing the second set, printed on blue card, after page 23. Some of the blue cards represent two phonemes (eg, 'oke and ake'), but you will model these without breaking them down. All of the flashcards are numbered on the back; it is important to teach them in order—the lowest number first.

Daily revision:

At the beginning of each lesson, go through all the cards in the front pocket. As the pupil gets each one right place it in a pile in front of them.

If they make a mistake or have forgotten a sound, use the **Flashback Technique**:

- tell your pupil the right sound,
- ask them to repeat it,
- slip the card behind the next one.

When the card comes up again they will almost certainly get it right and you will have converted an error into a success.

Shuffle the cards to mix up the order before you put them away.

Introducing a new sound:

If your pupil has made no more than two errors when going through the cards, you can introduce a new one.

- Pick out three flashcards that the pupil already knows well. They should not sound or look like the letter you are introducing—for instance, you would never use the letter /t/ when introducing /d/, or /n/ when introducing /u/.
- From the cards that your pupil does not know, pick out the one with the lowest number. You will work with these four cards.
- Hold up the new card and tell your pupil the sound, make sure they repeat it correctly. If they have a speech impedement, make sure that they pronounce it as they would in a word.

- Slip the new card one card back. Show them the next card then put it to the back of the pack. The new card is now back on top. Repeat this a couple of times. Do this again, this time slipping the new card in two cards back each time it comes up. Your pupil has to remember it for a little bit longer. The old cards still go to the back each time. Repeat this a few times then finally put the new card at the back of the pack and go through the cards a couple of times more.

Your pupil may forget the new sound the next time you do your daily revision. However, by using the flashback technique, they will almost always start getting it right in a day or two—***it really is that easy!***

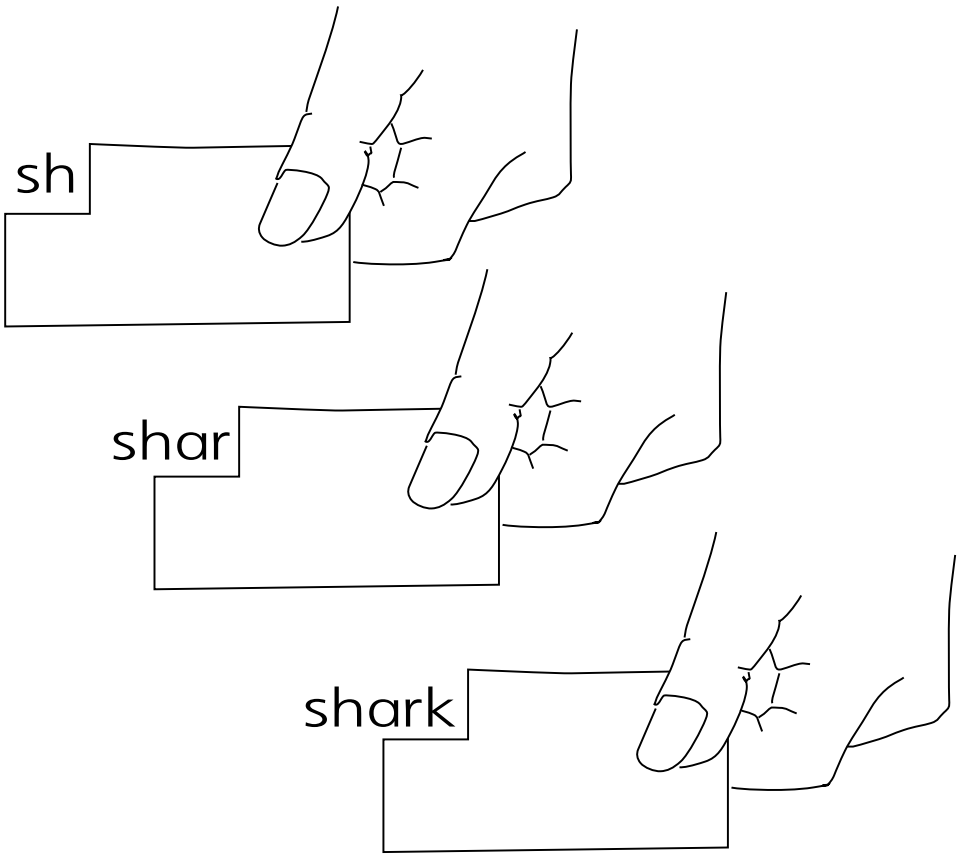
When do I stop using the flashcards?

When your pupil can say the sounds quicker than you can flip the flashcards then, unless they have not reached the page introducing that sound in the book, you can stop practising those cards. Do not be tempted to stop using the flashcards too soon. Your pupil must be able to respond instantly and automatically to the flashcards, otherwise, they will have trouble blending. You must practise 'past the point of perfection.' And no—your pupils will not get bored; children love getting it right!

Using the cursor:

The cursor is a piece of card about the size of a business card with a small notch cut out of one corner. You must use the cursor at all times.

- When your pupil is sounding out a word, you can reveal one sound at a time. For example, the word *shark* has three sounds—***sh...ar...k.***
- When your pupil already knows a word, just move the cursor smoothly and quickly across the letters. Never sound out words if you don't have to!
- If your pupil makes a mistake, you can back up the cursor and then sound out the word.



The cursor eliminates visual confusion. When children have been taught to read whole words, their eyes often jump all over the place, trying to scramble the letters to make a 'fit' with a word they know. If you use the cursor, it is highly unlikely that your pupil will need coloured overlays or tinted glasses.

The Flashback Technique:

Use the Flashback Technique every time your pupil makes an error. If you go back to the instructions for using the flashcards, you will see that when they have forgotten a card, you tell them what it is and then put it behind the next card. That way the card comes up again while it is still fresh in their memory. This is an example of the Flashback Technique.

You will also use the Flashback Technique when your pupil is reading words. Whenever they fail to read the word correctly:

- model the word,
- get them to repeat it,
- go on to the next item,
- go back to the one they just missed,

• when you have finished a line, go back again to any words missed,

• when you have finished the exercise for the day, go back over all the missed words again.

This way, your pupil will usually earn their tick for the line the next day. (Remember—you never tick a line when the pupil gets it right on the second go—you must wait until the next lesson.)

Comprehension:

The main purpose of this book is to teach decoding, but it is also important for pupils to extend their vocabulary, and to understand what they have read. The Cloze exercises require pupils to pay attention to meaning in order to identify the missing word, and the Wordbuilding pages present longer words in sentences, giving meaning through context. Our stories provide valuable decoding practice and improve reading fluency. Some of the words in the stories or Word-builders may be unfamiliar to your pupil. If they ask the meaning of a word while reading, simply write it down where you see this symbol; . You can also write down any new words here. Discuss their meanings briefly at the end of the lesson, and ask if your pupil can think of any **synonyms** —other words with the same meaning. At the start of the next lesson, quickly review these words to check that your pupil has retained their new vocabulary, (but never allow discussion of meaning to become a diversionary tactic to avoid reading practice!)

The Teaching Environment:

Always teach your pupil in a quiet room with no distractions. Do not let them bring toys or mobile phones with them.

Always sit facing your pupil. It is very difficult to use the cursor effectively if you are sitting side-by-side. You need eye contact. When you are facing your pupil it is easier to see when they are confused or getting tired. You can step in right away and show them what to do before they make a mistake and lose confidence.

Decoding Power Pages:

These exercises are the 'secret ingredient' of **Fast Track**. All good readers can decode letters to sound, even if they have never seen the word before. This is how good readers learn new words.

When children read the words on the Decoding Power Pages, they should not be trying to find a 'match' with a word they know. All the words on Decoding Power Pages are regular—they can all be 'sounded out' without any guesswork. Some of the words are very unusual, like 'quern', 'bort' and 'loach'—but they are all real words.

Remember—you must always use the cursor. You must teach pupils to scan from left to right and to read every sound.

Do not give a tick for a 'good try'. Your pupil must get all the words on a line right, without any help, to earn a tick. If you think they will be able to get it right on their own, you can back up the cursor and let them try again, but do not let them struggle or guess. If they have forgotten the sounds or are unable to blend them, say the sounds yourself and let them say the word. If they are in a total muddle, model the whole process and then get them to repeat it. Always go back to any word you helped with—see **The Flashback Technique** on page 8.

If your pupil makes a mistake, back up the cursor and then sound out the word.

gut	egg	jet	cop	☐
sell	leg	hog	van	☐
mop	hen		lip	☐
pit	off		ab	☐
hot			en	☐
pin			tell	☐
did			kill	☐
has			gun	☐
cut	bit	beg	cat	☐
dot	fog	sub	jazz	☐
lot	vat	hill	lass	☐
net	tax	ham	fit	☐

SAMPLE FOR EVALUATION ONLY

ee, ar, sh

Always use the cursor!

s<u>ee</u>	s<u>ee</u>m	c<u>ar</u>	c<u>ar</u>t	☐
wi<u>sh</u>	<u>sh</u>ip	bar	barn	☐
Shep	park	meet	Carl	☐
bark	dark	Josh	shut	☐
Mark	keep	Bart	shed	☐
weeds	yard	seen	Barb	☐

Can Bart see in the dark? ☐

Did Shep bark at the fat cop? ☐

Josh shut his cart in the shed. ☐

Will Carl meet Max in the park? ☐

Can Mark keep his red car in the barn? ☐

Has Barb seen the weeds in the yard? ☐

DECODING POWER PAGE

Some of these words are unusual, but they are all real words.

add	dud	jut	pug	☐
bee	shop	car	wish	☐
web	rudd		ebb	☐
ken	pun		iff	☐
need			urk	☐
hiss			kit	☐
rap			huss	☐
ship			cash	☐
col	gig	mix	ted	☐
sat	jug	zap	met	☐
jam	pig	hut	tub	☐
six	tug	dad	zip	☐

SAMPLE FOR EVALUATION ONLY

er, th, ck

Do not award ticks for a 'good try'—your pupil will pay for it later!

this	with	her	Herb	☐
Jack	Jock	term	Beth	☐
bath	duck	maths	kerb	☐
Seth	Mack	teeth	Mick	☐
Vern	lock	pick	shock	☐
Merl	sick	muck	thick	☐

Herb got in the bath with his duck. ☐

Beth did well in maths this term. ☐

Tell Mick that his shark has sharp teeth. ☐

Mack and Seth will sit on the kerb. ☐

Will Jock and Vern pick the lock for you? ☐

Merl will feel sick if the muck is thick. ☐

Some of these words are unusual, but they are all real words.

yon	mitt	bid	fen	☐
jerk	that	tick	duck	☐
week	rush	[illegible]	sheep	☐
bib	fad	[illegible]	[illegible]ss	☐
herd	[illegible]	[illegible]	[illegible]d	☐
hard	[illegible]	[illegible]	sham	☐
wen	[illegible]	[illegible]	gob	☐
back	[illegible]	[illegible]	Serb	☐
part	mash	deep	far	☐
gas	kiss	hum	miss	☐
wax	hit	fat	hex	☐
dug	got	had	fin	☐

SAMPLE FOR EVALUATION ONLY

or, ch, qu

Always use the cursor!

N<u>or</u>m	<u>ch</u>ip	<u>qu</u>iz	ri<u>ch</u>	☐
<u>qu</u>ick	Seth	n<u>or</u>th	mar<u>ch</u>	☐
forth	cheek	quill	duck	☐
quack	sick	thorn	porch	☐
chop	beech	quit	such	☐
quern	Chuck	torch	much	☐

The Queen has had my fish and chips. ☐

Why did that sheep get in the porch? ☐

Did Rich get sick much in my car? ☐

Chuck will kill you if that duck quacks. ☐

Did Norm chop up that beech tree? ☐

Seth will march north with you this week. ☐

Do not award ticks for a 'good try'—your pupil will pay for it later!

quick	rich	sort	charm	☐
Dick	kerb	Thor	Perth	☐
bar	seen	[illegible]	darn	☐
quid	perch	[illegible]	[illegible]rth	☐
Jack	[illegible]	[illegible]	[illegible]rp	☐
cuff	[illegible]	[illegible]	nub	☐
worn	[illegible]	[illegible]	nor	☐
tern	[illegible]	[illegible]	chuck	☐
feed	cart	shun	mark	☐
fern	moth	thick	pack	☐
quack	fork	quit	much	☐
jar	bash	lee	shin	☐

SAMPLE FOR EVALUATION ONLY

oy, ay, oa, oi, ai

Remember to practise the flashcards at least once a day!

b<u>oy</u>	p<u>ay</u>	c<u>oa</u>t	b<u>oi</u>l	☐
p<u>ai</u>n	road	poach	Fay	☐
foil	Roy	Gail	wait	☐
coach	coin	joy	paid	☐
join	boat	Joan	chain	☐
Perth	quail	void	moan	☐

Did Joan pay you much for that chain? ☐

Who are the boys on the coach to Perth? ☐

If Joy has paid, she can join us on my boat. ☐

If you hit Roy hard, he will be in pain. ☐

If we wait, Fay will poach six eggs for us. ☐

Gail will need her coat if she waits for Joan. ☐

If your pupil makes a mistake, back up the cursor and then sound out the word.

weep	shim	weed	darn	☐
boy	coat	day	rain	☐
goth	hers	[illegible]	thill	☐
tort	quill	[illegible]	ub	☐
road	[illegible]	[illegible]	[illegible]	☐
nosh	[illegible]	[illegible]	marsh	☐
berg	[illegible]	[illegible]	thorn	☐
goat	[illegible]	[illegible]	ray	☐
chick	quell	torch	ford	☐
lag	rid	wit	bob	☐
verb	thug	path	wack	☐
queen	North	chock	torn	☐

SAMPLE FOR EVALUATION ONLY

air, eer, oar, ore

Remember to practise the flashcards at least once a day!

b<u>eer</u>	m<u>ore</u>	Cl<u>air</u>	r<u>oar</u>	☐
fair	soar	cheer	tore	☐
air	queer	hoard	core	☐
chair	board	wore	hair	☐
peer	pair	boar	gore	☐

Who will go to get more beer for the boys? ☐

Clair wore a red coat to go to the fair. ☐

If it is dark, you can see bats soar in the air. ☐

Gail wore a pair of odd socks today. ☐

Sit in that chair, if you feel a bit queer. ☐

I tore my shorts on the nail in that board. ☐

She will cheer up if I cut her hair. ☐

Do not award ticks for a 'good try'—your pupil will pay for it later!

vain	soap	coin	bay	☐
beer	more	fair	roar	☐
lark	jeep	[illegible]	shut	☐
foil	goal	[illegible]	[illegible]ay	☐
torn	[illegible]	[illegible]	[illegible]ul	☐
hair	[illegible]	[illegible]	board	☐
sip	[illegible]	[illegible]	mug	☐
pert	[illegible]	[illegible]	chock	☐
fail	coach	pay	toil	☐
thug	quip	buck	verb	☐
sore	pair	jeer	hoard	☐
cord	beech	quack	march	☐

SAMPLE FOR EVALUATION ONLY

Mastery Test

If your pupil does not pass this test, they must go back to page 11. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark is 1[illegible] per line.

boy torch Beth quit ☐

say [illegible] ☐

way [illegible] north ☐

Reading accuracy

Do not prompt. You may [illegible] but you cannot say anything except [illegible]

I had to [illegible] ☐

If you are quick [illegible] shark. ☐

Have you paid for the fish and chips? ☐

Roy had to go to the farm in the dark. ☐

Why did you pay so much for that lock? ☐

SAMPLE FOR EVALUATION ONLY

Advanced Flashcards:

The advanced flashcards are printed on blue card. They should be cut up and used in just the same way as the basic flashcards. Some of these cards represent two phonemes (eg, 'oke and ake'). Your pupil will already be familiar with words such as *give* and *horse,* that end in silent 'e', but this is the first introduction to the Split Digraph or Magic 'E' Rule. Model the sounds without breaking them down. There is no need to explain the rule unless your pupil is really confused by the silent 'e'.

Final Consonant Blends:

Most children will master consonant blends easily with the help of the following sheets.

You will notice that the words are arranged in pairs. The first is a CVC word and the second is the same word with another consonant added. The first pair is:

ten tent

By now your pupil will be able to read 'ten' easily. They should be able to add the final consonant without too much difficulty but if they cannot, you will have to do a bit of oral blending for them. For instance, say the word 'ten'—pause, then add the final /t/. Then ask them what the word is. Obviously, you do not give them a tick until they can do this entirely on their own.

DECODING POWER PAGE

Final Consonant Blends

ten	tent	bus	bust	☐
tan	tank	pin	pink	☐
pass	past	loss	lost	☐
hill	hilt	ran	rant	☐
sun	sunk	chum	chump	☐
gun	gunk	sill	silk	☐
shell	shelf	hem	hemp	☐
dam	damp	hell	held	☐
Bess	best	well	Welsh	☐
gull	gulf	pun	punch	☐
gas	gasp	bus	busk	☐
doll	dolt	ben	bend	☐

Some of these words are unusual, but they are all real words.

chore	seer	chair	soar	☐
quern	thick	erse	thud	☐
bait	foam		quail	☐
morn			rse	☐
reel				☐
pore			air	☐
chec			with	☐
tail			soil	☐
cork	chart	quiz	lord	☐
heel	art	shall	park	☐
cos	god	nib	ten	☐
York	larch	quiz	porch	☐

SAMPLE FOR EVALUATION ONLY

Fluency Reading:

Timed readings will help your pupil read words quickly and automatically. At first, the times are very generous and most pupils will find them easy to acheive. However, some children get nervous when they are being tested, and you do not want them to be worried by the stopwatch. For real timing-phobics, sit the child with their back to a wall clock with a second hand.

Frame the first word in the line with the cursor, and then say 'go'. Move the cursor as fast as the pupil can read. Record the time on the sheet and tick the line off if the pupil reads every word within 10 seconds. The usual rules apply—if your pupil makes a mistake, you can move the cursor back and let them have another go but you cannot give them any help. Model any word they get stuck on and re-time that line the next day.

Unless your pupil is extremely slow, they will want to try for bonus points. You can award one bonus point if they read the line in 8 seconds, and two bonus points if they read it in 6 seconds. Motivate your pupil with rewards when they get enough points. If your pupil wants to have another go at a line, they must wait until the following day.

Story:

The purpose of the story is to provide decoding practice and to improve reading fluency, but you should always check your pupil's comprehension, and, at the end of the lesson, briefly discuss the meaning of any new or unfamiliar words. Write these down where you see this symbol: .

There are no tick-boxes for this exercise but, if your pupil struggles with a sentence, they should be encouraged to read it again. If their reading is very hesitant, it may be a good idea to read the story twice to improve fluency and comprehension. Model any words on which the pupil gets stuck.

FLUENCY READING

☐Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

gut	sell	mop	pit	☐☆☆
hot	pin	did	has	☐☆☆
cut	egg	ten	[illegible]	☐☆☆
off	[illegible]	[illegible]	[illegible]	☐☆☆
yet	[illegible]	[illegible]	[illegible]	☐☆☆
nod	but	[illegible]	[illegible]	☐☆☆
puff	[illegible]	[illegible]	cap	☐☆☆
van	lip	[illegible]	[illegible]	☐☆☆
tell	kill	gun	cat	☐☆☆
dot	vat	ham	tax	☐☆☆
net	hill	lot	fog	☐☆☆

SAMPLE FOR EVALUATION ONLY

On the Way to the shop.

Mark was lost. His mum had sent him to get a loaf and some milk for lunch. He went up the road to the shop and then he met Vern. Vern was a big boy and he had a pet snail.

"You must meet my snail." Vern said. "Froid is my pet snail. He has just had beer and roast beef for lunch. See him sit in his chair and rest."

Vern let Mark pick up Froid, who was Vern's pet snail. Vern let Mark pick up his chair.

"Froid has wet feet." said Mark.

Vern said, "Why, yes, Froid is a snail!"

Next, we will tell you why Mark got lost.

.....

.....

oi, air, eer, ore

Remember to practise the flashcards at least once a day!

joint pair more deer ☐

chair queer point tore ☐

moist wore [illegible] hair ☐

pore [illegible] [illegible]er ☐

We ne[illegible] [illegible]re. ☐

The coat s[illegible] [illegible] the rain. ☐

Joy w[illegible] [illegible] more foil. ☐

There are [illegible] ☐

Where did you get that pair of red socks? ☐

Point to the boy who tore his vest. ☐

My nan wore her hair in a bun. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Do not award ticks for a 'good try'—your pupil will pay for it later!

kip	null	yam	bun	☐
mink	weld	risk	past	☐
hair	fore	peer	boar	☐
ant	sing	fond	daft	☐
joint	lore	fair	leer	☐
Joan	aim	roach	Fay	☐
barn	lush	sash	seek	☐
board	pair	moist	pore	☐
pong	imp	lunch	went	☐
nick	kerf	term	thug	☐
worn	quench	chill	port	☐
sung	punch	belt	end	☐

FLUENCY READING

☐Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

jam	six	gas	wax	☐☆☆
jug	pig	tug	kiss	☐☆☆
ham	zap	but	dig	☐☆☆
hum	hot	cut	fizz	☐☆☆
zip				☐☆☆
sub	les		n	☐☆☆
six			sit	☐☆☆
yon	jen			☐☆☆
mitt	that	rush	fad	☐☆☆
bid	tick	bark	luff	☐☆☆
fen	duck	sheep	Jess	☐☆☆

SAMPLE FOR EVALUATION ONLY

Off to the Dump.

Mark let Vern have his pet snail back. Froid the snail just sat in his chair and Vern let him rest.

Vern said, "You must go to the dump with me. We can have lots of fun at the dump."

Mark said, "But I must go to the shop and get a loaf and some milk for my lunch. Mum will be cross if I am not back".

Vern said, "It will be quick if we fly. You can fly if you try!"

So Mark and Vern set off to fly to the dump. They got to the dump with Froid, the pet snail. The dump was big and it was full of junk. It had a pong of damp dog.

"We can have lots of fun in that hill of moist muck!" said Vern.

DECODING POWER PAGE

Remember to practise the flashcards at least once a day!

jail	soy	oat	quoit	☐
beer	more	fair	roar	☐
born	quilt		for	☐
moist				☐
verve				☐
shore			deer	☐
chimp			pink	☐
huff			lax	☐
think	erne	muck	chick	☐
serf	thank	pick	perch	☐
joint	kiln	dump	song	☐
cot	lap	rut	bus	☐

SAMPLE FOR EVALUATION ONLY

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

mat	map	mud	fox	☐☆☆
pill	bud	bet	dux	☐☆☆
kid	bed	sip	run	☐☆☆
tan	[illegible]	[illegible]	[illegible]	☐☆☆
fell	[illegible]	[illegible]	[illegible]	☐☆☆
herd	gas	[illegible]	[illegible]	☐☆☆

SAMPLE FOR EVALUATION ONLY

Bart the Junk-Yard Dog.

So Mark, Ver[illegible] the hill of moist muck. Fro[illegible] was just a sl[illegible] snail, so he had to go. Then they met Bart, the junk-yard dog. Bart had the pong of a damp dog—but then Bart *was* a damp dog.

Bart said, "Will you join me for some roast toad? I have a pair of hot toads in my hill of moist muck."

Vern said, "Froid can not have roast toad for he is a snail. Can we have a short shark?"

Bart said, "The last short shark went off to see the Queen, but you can have a sharp shark."

Mark said, "Thank you so much, but I must tell my mum or she will be cross."

DECODING POWER PAGE

Some of these words are unusual, but they are all real words.

sore	pair	jeer	soar	☐
yarn	gosh	feel	teen	☐
chop	bort	quill	pork	☐
zest	gasp	melt	chink	☐
bill	rip	bad	hug	☐
ore	lair	queer	roar	☐
win	gaff	Max	rig	☐
ring	quest	pelt	jilt	☐
load	coy	quail	void	☐
say	her	quit	coin	☐
bunch	elf	foist	bang	☐
frog	twin	still	snap	☐

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

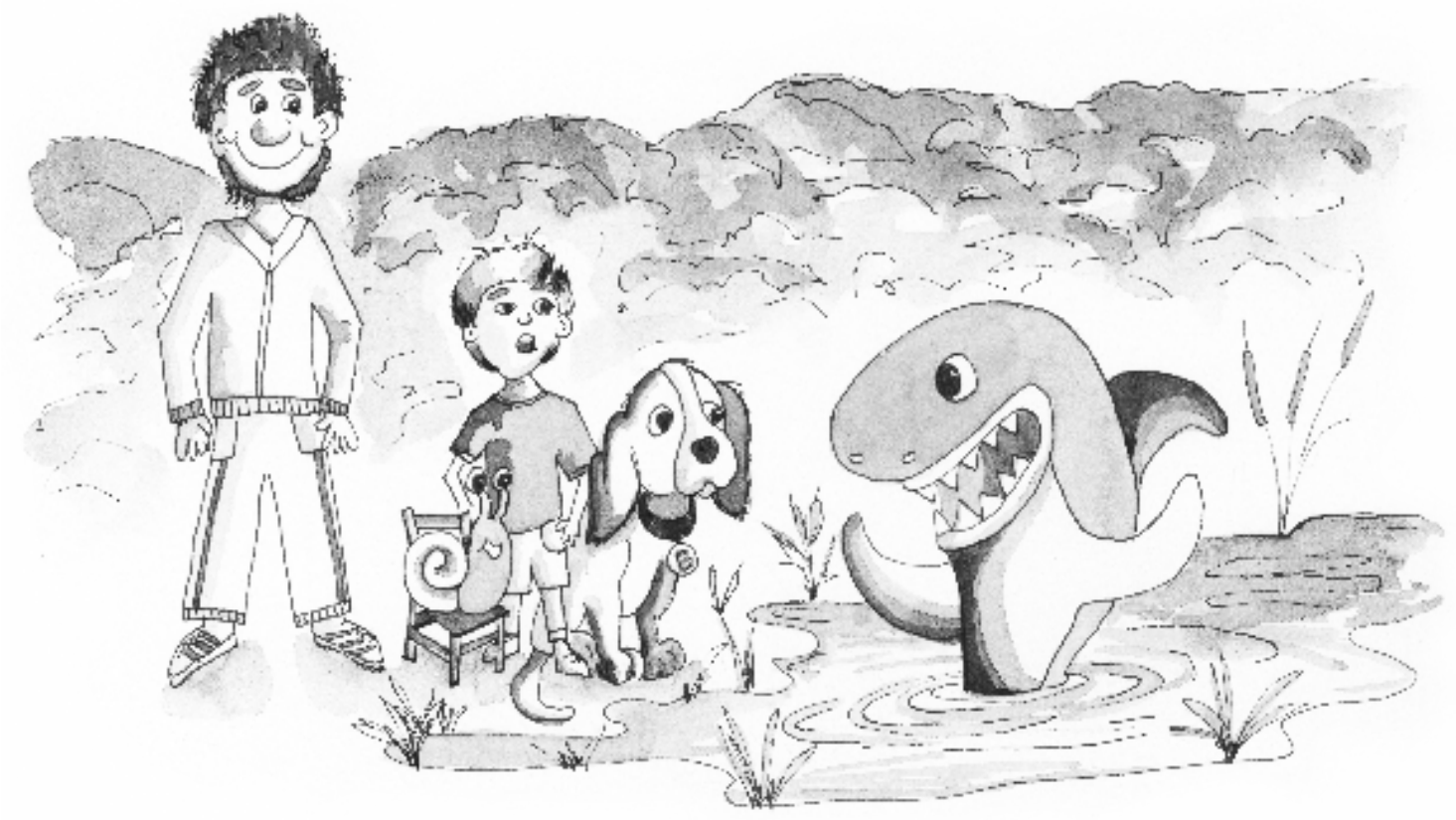
sum	get	dog	pub	☐☆☆
bat	sad	hop	log	☐☆☆
fad	than	posh	gas	☐☆☆
fix	jig	top		☐☆☆
lit				☐☆☆

Mark [illegible] and Bart to the deep pond, [illegible] Herb. Herb was the sharp shed.

"I am glad you are here for lunch," he said. "My back is sore and I need some oil. Here is ten quid for some oil."

Bart said, "There are lots of junk cars here. I can go and drain some oil, then we can boil a joint of beef. I will bark if I get lost."

SAMPLE FOR EVALUATION ONLY



Then Froid fell off his chair in to some moist muck.

Vern said, "Can you see where Froid went?"

Mark said, "Yes, he is in his shell. Shall I go and get my loaf and some milk?"

But Bart was not back with the oil so they had to ask Herb to wait in the deep pond. It was dark in his shell so Froid went to sleep.

"Who will tell my mum where I am?" Asked Mark.

Mastery Test

If your pupil does not pass this test, they must go back to page 24. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark [illegible] seconds per line.

more bunch [illegible] porch ☐

fair [illegible] ☐

beer [illegible] ☐

Reading accu[illegible]take.
Do not prompt. You [illegible] but you cannot say anything [illegible]

Did you [illegible]ent? ☐

A thin, card[illegible]u dry if it rains hard. ☐

Who was the boy in the torn coat? ☐

You must board the coach to Perth here. ☐

There is no more of that beef joint left. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Initial Consonant Blends

stop	play	flag	☐
drop	glad	swim	☐
grab	spell	slip	☐
brick	clay	trick	☐
skill	black	crab	☐
frog	swot	twin	☐
snap	dwell	smug	☐
skim	Gwen	twill	☐
cram	grin	plot	☐
snob	pram	fray	☐
drip	cliff	spun	☐
slam	grid	skull	☐

Do not award ticks for a 'good try'—your pupil will pay for it later!

oat	rail	hoist	bay	☐
hat	mid	yes	fed	☐
clock	flag		swim	☐
quell	horn		rd	☐
blot				☐
lung			vest	☐
buck			her	☐
twill			crab	☐
sheer	bore	fair	oar	☐
pail	quip	horse	joy	☐
prim	grab	drill	blob	☐
teeth	hush	chard	shark	☐

SAMPLE FOR EVALUATION ONLY

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

hid	dig	bad	bell	☐☆☆
hug	box	rat	nap	☐☆☆
fuzz	pin	bag	hip	☐☆☆
with	been	con	thin	☐☆☆
him	pot	cot	lap	☐☆☆
rut	bus	not	lad	☐☆☆

A Crock of Eels.

Mark and Vern left the deep pond to see where Bart had got to. Bart was a damp dog and damp dogs smell, so Mark and Vern just had to sniff. Herb the sharp shark had to stay in the deep pond for he did not have a bus pass. Froid was stuck in the moist muck, he still did not have his chair.

SAMPLE FOR EVALUATION ONLY

"I can smell Bart," said Vern, "so Bart must be here. He is not here and he will get in!

Mark said, "Eels. They smell a lot. The worst thing we can smell."

Vern said, "The last eel that has seen Bart, the junk-yard dog." But the eel did not say where Bart was. He just swam in his crock and stank.

Mark said, "I must get back or my mum will tell the cops that I am lost."

Consonant Blends

Always use the cursor!

fleet storm sleep start train ☐

float creep spoil trail dress ☐

swim Fred bleed play clock ☐

a + way = away
to + day = today

Put the toys away and go to sleep. ☐

I think Joan snores in her sleep. ☐

They will start off up the trail at six o'clock. ☐

Come here and play with my black train. ☐

Gail had some green snails for lunch. ☐

You will spoil that dress if you paint in it. ☐

Fred went away on the train today. ☐

Gwen can swim with a float. ☐

Some of these words are unusual, but they are all real words.

skid	glut	fled	class	☐
tuck	perch	maths	neck	☐
fee	shot	[illegible]	carp	☐
chat	ford	[illegible]	quick	☐
clink	[illegible]	[illegible]	an	☐
bath	[illegible]	[illegible]	ruck	☐
moo	[illegible]	[illegible]	coil	☐
lore	[illegible]	[illegible]	seer	☐
tuft	silk	ask	hump	☐
parch	fail	leech	hock	☐
crack	drip	glass	swig	☐
woad	joint	stay	laid	☐

SAMPLE FOR EVALUATION ONLY

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ★Double Bonus: 6 sec.

kin	less	cup	bill	☐☆★
rip	dip	doll	hat	☐☆★
mid	yes	fed	gum	☐☆★
sham	gob	far	miss	☐☆★
add	bee	web	ken	☐☆★
need	hiss	rap	ship	☐☆★

they, grey

Groyne, the Grey-Green Goat.

Who do you think Mark and Vern ran in to on the way to the hill of moist muck? They met Groyne, the grey-green goat, who wore his hair in a quiff.

Vern said, "My pal Mark needs to get a loaf and some milk for his mum. Is there a store in this dump?"

Groyne [illegible] and he [illegible] a munch on some [illegible] must [illegible] Bart, the damp [illegible] munch here."

Mark [illegible] to the deep pond [illegible] snail. He must miss his [illegible]

Groyne, [illegible] said, "You must not trust Herb, the sharp shop, for he has no bus pass."

So Vern paid Groyne six coins for his torch and they went back on the trail to the deep pond.

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

If your pupil makes a mistake, back up the cursor and then sound out the word.

chuck	verse	kith	peck	☐
grip	flop	clam	skill	☐
torch	corm	cheep	quit	☐
tart	josh	yard	beef	☐
pang	mend	nest	film	☐
more	beer	Claire	hoard	☐
loach	hay	loin	Cain	☐
punch	soy	quilt	long	☐
fore	sing	aim	lush	☐
boar	daft	went	thug	☐
king	aft	bank	champ	☐
norm	chit	orfe	inch	☐

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

dud	shop	rudd	pun	☐☆☆
farm	Ben	wig	rid	☐☆☆
keep	gig	nut		☐☆☆
fuss	wed			☐☆☆
quid				☐☆☆
boff				☐☆☆
wish				☐☆☆

Mark and Vern left Groyne, the grey-green goat, who wore his hair in a quiff, and went off on the trail back to the deep pond. On the way, Mark slid on some slick clay. He fell on a shard of glass and cut his arm.

SAMPLE FOR EVALUATION ONLY

Vern said, "I will put some mud on the cut so it will not bleed. It is not a bad cut and I think you will live."

Then they saw a damp dog come up the hill.

"It must be Bart," said Mark, "I can tell by the smell."

Bart said, "I live in that smart shack on the steep hill. Come up the stairs with me and I will give you some lunch."

Just then Mark saw Froid, the short snail. He had green paint on his shell and he was still stuck in the moist muck.

Consonant Blends

Remember to practise the flashcards at least once a day!

scarf shelf sweet point ☐

free moist snarl twerp ☐

braid blink stoat ☐

smart green think ☐

The rain is moist. ☐

I saw your chair. ☐

If you away today. ☐

Could you snarl? ☐

Could you point to the deer you saw? ☐

That twerp thinks the sweets are free. ☐

Faith wore her hair in a green braid. ☐

Could you put your torch on the shelf? ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Always use the cursor!

puck	berth	dock	then	☐
twig	fret	snip	plum	☐
Ark	meek	short	tosh	☐
elm	dung	mist	quench	☐
verse	sack	berth	luck	☐
peel	arm	shell	seed	☐
flap	drop	bran	stab	☐
sheer	core	fair	boar	☐
foil	goad	boy	ail	☐
shelf	rung	pond	mint	☐
quick	kerb	rash	fifth	☐
mort	chug	quench	morse	☐

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

kit	huss	cash	Ted	☐☆☆
yon	jerk	wed	bib	☐☆☆
herd	hard	den	lack	☐☆☆
pa	mitt			☐☆☆
fad			oss	☐☆☆
deck	m		ck	☐☆☆
bark			been	☐☆☆
con	th			☐☆☆
duck	sheep	Jess	herd	☐☆☆
buff	buck	fee	nag	☐☆☆
bath	dish	tod	puck	☐☆☆

SAMPLE FOR EVALUATION ONLY

root

Root Beer with Bart.

Bart had said that his shack was smart, for it had a coat of fresh paint, but it was big as well. They went up the stairs and at the top they saw Bart's maid. She had to mop up the muck, and in a dump this can be a hard job.

"You can put Froid's chair here by this pail of snails." said Bart. "Here is the root beer. If you wait, Meg, the maid, will bring you a glass. Then she will put lunch on the oak board by the stairs."

Mark said, "I am not a big boy and my mum says I must not drink much root beer. Can I have a glass of milk?"

Vern said, "I am a big boy and I can drink lots of root beer. Put my glass here. Cheers!"

SAMPLE
FOR
EVALUATION
ONLY

DECODING POWER PAGE

Do not award ticks for a 'good try'—your pupil will pay for it later!

part	deep	posh	leek	☐
swill	glad	brim	drop	☐
peep	lard	shed	geese	☐
loft	junk	kelp	ink	☐
shack	perch	Seth	pick	☐
brass	grim	spot	swam	☐
pair	shore	deer	oar	☐
Jock	herd	them	lock	☐
tar	baize	felt	tee	☐
noise	sung	jail	wimp	☐
moist	Clem	frail	inch	☐
Jain	nark	pluck	skiff	☐

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

peel	mess	sock	shot	☐☆☆
teg	seem	duff	berth	☐☆☆
arm	them	feet	off	☐☆☆
kick	card	duck		☐☆☆
shell				☐☆☆
cox				☐☆☆
then			quack	☐☆☆
sham				☐☆☆
fern	quack	jar	lag	☐☆☆
verb	queen	heel	cos	☐☆☆
rid	thug	north	art	☐☆☆

SAMPLE FOR EVALUATION ONLY

Mark has a bath.

Mark said, "Could I have a bath now? My hair is full of moist muck."

Bart the damp dog said, "Yes, you can go up the stairs and have a bath. Be quick now, or you will miss your lunch."

So Mark went up the stairs. The stairs went up and up. They went up so far that Mark could see the stars in the sky.

At last Mark got to the bath. He got in the hot tub with some soap and had a long soak.

Then he had to wait for Meg the maid, who said, "You cannot put wet socks back on and there is lots of muck on this pair of shorts. Here, let me give you some pink flip-flops to put on for now, and I will lend you a pair of my dad's shorts and a top"

"But I am small boy," Mark said, "not a tall man!" But Mark had to put big shorts and a top or he would have had to go to lunch in just the pink flip-flops.

SAMPLE FOR EVALUATION ONLY

Mark [illegible] lunch at Groyne, the [illegible]. The [illegible] in his hair [illegible] a munch on this board, [illegible] and Froid had drun[illegible]

"Give [illegible] to Herb," said Bart, "He [illegible] stairs, for he is a sharp shark."

Mark had to ask, "How did Herb get here? Has he paid ten quid for a bus pass?"

Mastery Test

If your pupil does not pass this test, they must go back to page 40. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark is [illegible] words per line.

spark score [illegible] tray ☐

stern [illegible] ☐

brain [illegible] stork ☐

Reading accuracy

Do not prompt. You may [illegible] but you cannot say anything except [illegible]

There is [illegible] grain store. ☐

Could you put [illegible] cloak? ☐

Last week, Joan wore her hair in a braid. ☐

We saw where Roy hid his sports bag. ☐

Clair will paint the boards with a green stain. ☐

SAMPLE FOR EVALUATION ONLY

Affixes.

This is the first Decoding Sheet with words which are not pronounced as they are written. With most words that end in *-ed*, you do not pronounce the 'e'. The word *spelled* is pronounced *speld* or *spelt*.

When you add *-ed* to words that end in 'd' or 't', you **do** voice the 'e', but it is an unstressed *schwa* sound. In other words *needed* is pronounced *need'd*.

In later sheets, some words have a root which is not used on its own, for example: *disturb*. This is indicated by printing *turb* in italics.

Remember, if your pupil cannot read the word straight away, you **must** model it and get them to repeat it. Then go back to the word a few seconds later. ***Never—ever—encourage a pupil to guess.***

-ing, -er, -all, -ly, -ed

If your pupil makes a mistake, back up the cursor and sound out the word.

sleep	sleeping	tall	taller	☐
quick	quickly	rest	rested	☐
go	going	short	shorter	☐
hard	hardly	ask	asked	☐
cry	crying	small	smaller	☐

Mark said that we must get going quickly. ☐

Now you have had a sleep, do you feel rested? ☐

Vern asked for a smaller bag of chips. ☐

The taller boy was hardly crying at all. ☐

Bart needs a shorter sleeping bag. ☐

fish	fishing	hard	harder	☐
rain	raining	start	started	☐
miss	missed	hang	hanging	☐
part	partly	munch	munched	☐

It has just started raining a lot harder. ☐

Do you think we should go fishing or flying? ☐

Ray missed the coat hanging on the back wall. ☐

Max munched on his pork chop all day. ☐

Always use the cursor!

spot	plum	drab	grill	☐
tall	running	fitted	cutter	☐
bunk	end	[illegible]	jolt	☐
hotly	wishing	[illegible]	helped	☐
coo[illegible]	sta[illegible]	[illegible]	re	☐
matted	[illegible]	[illegible]	[illegible]	☐
stay	[illegible]	[illegible]	spoil	☐
runn[illegible]	[illegible]	[illegible]	lastly	☐
breech	[illegible]	[illegible]	scorch	☐
landed	[illegible]	[illegible]	calling	☐
erst	filth	snack	forth	☐
handed	partly	small	running	☐
sleet	crash	scar	keel	☐
ball	pinned	asking	zipper	☐

SAMPLE FOR EVALUATION ONLY

Cloze Sentences:

Pupils enjoy these exercises and they get to practise using the words they have learnt by reading them in meaningful sentences.

In the box at the top of each page, you will find the new words that your pupil will need in order to read the sentences. Most are exception (tricky) words or words with ambiguous digraphs. Move the cursor smoothly across the letters while saying the sounds in the word. If your pupil gets confused, point out which sounds are regular and which are tricky. If they cannot read the word, model the correct response, then use the Flashback Technique (see page 9) and repeat each word until firm.

Reading the sentences:

For this exercise you will need a blank sheet of thin card about A6 in size. Cover the sentence and ask the pupil to read the three 'answer' words above the sentence first, using the cursor as usual. (This is to prevent them from guessing at the missing word.) Then let them read the sentence, still using the cursor. If the pupil reads the sentence and selects the right answer without prompting, circle the correct word. (The pupil **should not** write the word—this takes too long and is a distraction.) Otherwise, the sentence should be repeated in a subsequent lesson. If the pupil does not know the meaning of a word, explain it as simply as possible—but never encourage pupils to guess at words they have read incorrectly.

should, would, could, how, now, your

coal coat coast

Joan left her desk just now to get her ____.

bath back bunk

How did your car get a dent in the ____?

lung pond

Your dog should be on a ____ in the park.

We must not miss the train.

Double Bonus: 6 sec.

god			quit	☐ ☆ ☆
nib				☐ ☆ ☆
park	ten	porch	quick	☐ ☆ ☆
cuff	worn	tern	feed	☐ ☆ ☆
rich	kerb	seen	torch	☐ ☆ ☆
quiff	teeth	hem	quint	☐ ☆ ☆

SAMPLE FOR EVALUATION ONLY

shirt, find

Groan, the Croaking Toad.

Vern, Bart and Froid rested by the stairs in Bart's shack. Groyne, the grey-green goat, who wore his hair in a quiff, munched on some foil by the oak board. Groyne looked at Mark, who now wore a ragged shirt with sleeves a yard long, baggy shorts and pink flip-flops that were as big as boats.

"You look like a mix of Meg's Mum and Dad," said Groyne.

"That shirt would fit a tall man and your shorts need a belt to keep them up. Your Mum will be so mad if sees you. You could be a tramp. She will think you are not her smart Mark," said Vern. "Are those long shorts you have got on, or short longs? Ha, ha, ha!"

"But I am her Mark," said Mark, "I am a boy who is six. I need some lunch and I need to find a store." He had to get a shirt and some shorts so his Mum would think he was her smart boy and not be cross. He left Bart's shack to see if he could find a store for shorts and shirts. He left Herb, the sharp shark, who was sleeping on his back with his bus pass stuck in his fin. He went past the hill of moist muck quickly, but just as he saw Groan, the croaking toad, his shorts fell to his shins, he tripped over his pink flip-flops and he slipped on some wet mud.

SAMPLE
FOR
EVALUATION
ONLY

"Where we [illegible] are you trying?" croaked Groan.

Mark said, "I [illegible] lunch and I must find a small [illegible]."

Groan said, "We [illegible] and shirts. Come to my store now [illegible] shorts for smaller boys. We have red shirts and green shorts. We have sharp shirts for shorter chaps, and we sell smart shorts for tall boys. We may have flip-flops that fit as well, unless you would like some trainers? This is the best store in the dump."

-es, -est, -ful, -less, -en, -y

If your pupil makes a mistake, back up the cursor and sound out the word.

glass	glasses	strong	strongest	☐
fall	fallen	smell	smelly	☐
box	boxes	rot	rotten	☐
stick	sticky	small	smallest	☐
get	getting	rust	rusty	☐

You must pack the glasses in the strongest boxes. ☐

The fallen trees blocked the road. ☐

The smallest car is getting a bit rusty. ☐

The rotten pork was sticky and smelly ☐

tall	tallest	horse	horses	☐
feel	feeling	play	playful	☐
greed	greedy	luck	lucky	☐
thank	thankful	cord	cordless	☐
help	helpful	block	blocked	☐

The tallest horses are feeling playful. ☐

My dad is helpful with his cordless drill. ☐

You should be thankful that you are so lucky. ☐

Do not be so greedy or they will not feed you. ☐

Do not award ticks for a 'good try'—your pupil will pay for it later!.

costly	tapped	landing	harder	☐
rotten	tallest	foxes	happy	☐
hoarse	flair	[illegible]	sneer	☐
handful	harmless	[illegible]	dotty	☐
sto[illegible]	ha[illegible]	[illegible]	[illegible]rn	☐
horses	[illegible]	[illegible]	sp[illegible]s	☐
helper	[illegible]	[illegible]	falling	☐
brash	[illegible]	[illegible]	scar	☐
sunken	[illegible]	[illegible]	glasses	☐
score	[illegible]	[illegible]	oar	☐
gleeful	sharpen	feckless	sticky	☐
quitting	boxer	sorted	deftly	☐
clash	creel	broth	slain	☐
bosses	fattest	helpful	thicken	☐

SAMPLE FOR EVALUATION ONLY

very, many, any, one, none, done

lunch lump lamp

Has anyone rung the bell for __?

roach road roast

There are not very many trucks on this ___.

your yard yarn

They will clamp any cars that park in that ___.

songs sharks socks

None of my ___ are very smelly.

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

lick	shun	charm	Perth	☐ ☆ ☆
shim	coat	hers	quill	☐ ☆ ☆
join	lard	hack	boil	☐ ☆ ☆
horse	rack	paid	arch	☐ ☆ ☆
pail	parch	verse	oath	☐ ☆ ☆
form	eel	void	orb	☐ ☆ ☆

Hank, the Hunch-Backed Horse.

Mark missed Vern and his pet snail, Froid. He had to get some shorts, a shirt and smart trainers that fit from Groan's store. He went into the store, where he saw stacks of shorts and many hanging shirts. He saw green and red dresses for girls, and boxes of the smallest coats for kids.

Groan croaked, "Here are some fishing shirts for fishing, and some keen shorts for [illegible] one and try it on. But do not drop the [illegible] spoil them."

Mark put on a red shirt that was not very long, [illegible] How much must I pay?"

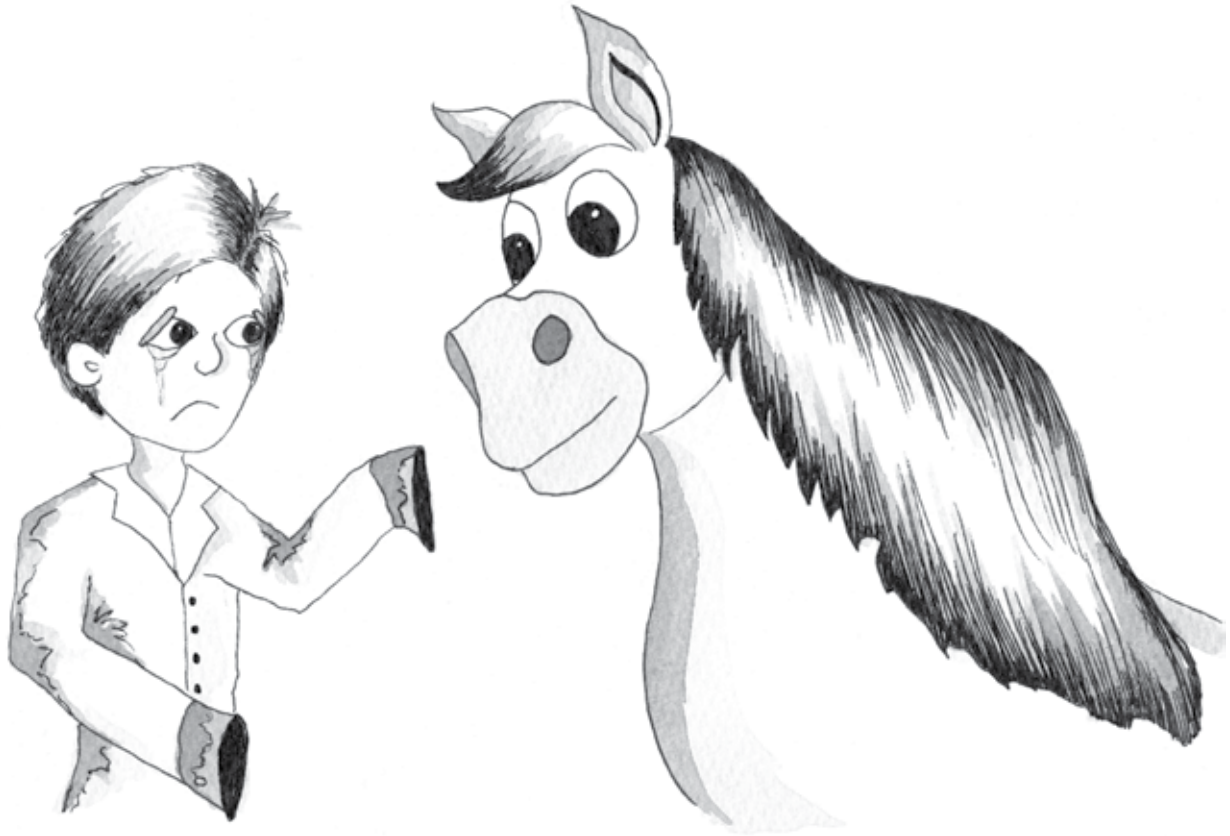
Groan croaked, "[illegible] ten quid if you can pay [illegible]"

Mark said, "[illegible] I still must get a loaf and some milk."

Groan croaked, "That is very sad, but I cannot sell one shirt at a loss. You must go and get some more cash."

So, Mark left Groan's store to get some more cash. He could not ask his pals for any or they would just think he was begging, and they would give him none. Mark marched into the moist muck, and then he met Hank, the hunch-backed horse.

SAMPLE FOR EVALUATION ONLY



"Who are you? Where did you come from? Why are you crying? How did you get here?" Hank asked.

"I am Mark and I need some cash to get a pair of shorts and a shirt, so that my Mum and my pals will think I am smart" Mark said.

"Why would you want them to think you are smart? I can see you are not, with your big, ragged shirt, pink flip-flops and long shorts—or are they short longs? You should not try to trick Mum and your pals." said Hank. Mark just started crying harder.

Mastery Test

If your pupil does not pass this test, they must go back to page 62. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark 5 seconds per line.

trying coach slay

sheep head

nerd quickly

foxes started

Reading accuracy: 1 mistake.

Do not pick up on self-corrections. Repeated words are correct, but you cannot say anything except what is written.

I think we should get going now.

Herb handed me the smallest snail.

The farmer was very helpful.

All of your glasses are still very sticky.

SAMPLE FOR EVALUATION ONLY

-ke Endings:

Your pupil will already be familiar with words such as *give* and *horse* where the final 'e' is silent. The next page is the first introduction to the Split Digraph or Magic 'e' Rule. Do not start this sheet if your pupil has not mastered the advanced flashcards numbered 4 – 8. Make sure you reveal both parts of the digraph together with the cursor.

Some pupils have trouble getting used to these words and forget that the final 'e' makes the preceding vowel long.

If your pupil is struggling you can do one of two things: You can reverse the cursor so your pupil just sees the same ending as on the relevant flashcard—e.g. 'ake'. If they say it correctly, then take away the cursor and let them read the word.

Alternatively, you can take them through the Split Digraph Rule.

The Split Digraph Rule:

Point to the final 'e' and ask "What letter does this word end with?" Then point to the vowel and say "What is the *name* of this letter?" Then tell them "In this word, the 'e' makes the vowel say its own name.

You may have to say the sounds yourself (as in oral blending) and then ask the pupil to say the word.

If your pupil is confused by long 'u' words where the vowel is pronouced like the 'oo' in *m<u>oo</u>n*, model the word and ask him to repeat it. Use the Flashback Technique to reinforce the correction.

-ake, -eke, -ike, -oke, -uke

Remember to practise the flashcards at least once a day!

bake cake pike strike snake ☐

fake brakes bike take like ☐

quake hike shake rake Mike ☐

Did Gail bake a fresh cake? ☐

Do you think a pike will strike bait? ☐

Is the stuffed snake ☐

I would ☐

A quake ☐

My brakes ☐

take ☐

Mike ☐

flake ☐

Mike hit the ☐

For my sake, you should not wake me so quickly. ☐

Can Jake make a stake from this chunk of oak? ☐

If you hit a flint with steel, it will chip off a flake. ☐

Can I take my trike to the shop? ☐

Drakes and ducks like to swim on this lake. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Always use the cursor!

helpless	fallen	smelly	wishes	☐
like	truck	duke	fake	☐
gall	telling	flatter	mended	☐
back	hike	puke	woke	☐
board	queer	snore	stair	☐
yuck	stoke	lake	bike	☐
playful	happen	luckless	thinnest	☐
brim	skip	twit	flip	☐
Peke	Jack	spoke	brick	☐
hardly	stall	quacking	bloater	☐
hake	nick	moke	luck	☐
mucky	wilful	bitten	backless	☐
faint	spoilt	sport	twerp	☐
loke	Jake	pick	spike	☐

very, many, any, one, none, done

drink drop drag

Did anyone see where she put her ___?

pink past pond

One of the sailing boats sank just ___.

shell shelf

How many glasses

Joy still

SAMPLE FOR EVALUATION ONLY

Bonus: 6 sec.

nerve				☐ ☆ ☆
loin				☐ ☆ ☆
coy	fort	thick	vain	☐ ☆ ☆
beer	lark	foil	hair	☐ ☆ ☆
soap	more	jeep	goal	☐ ☆ ☆
wore	mock	coach	pair	☐ ☆ ☆

Jake, the Fake Snake.

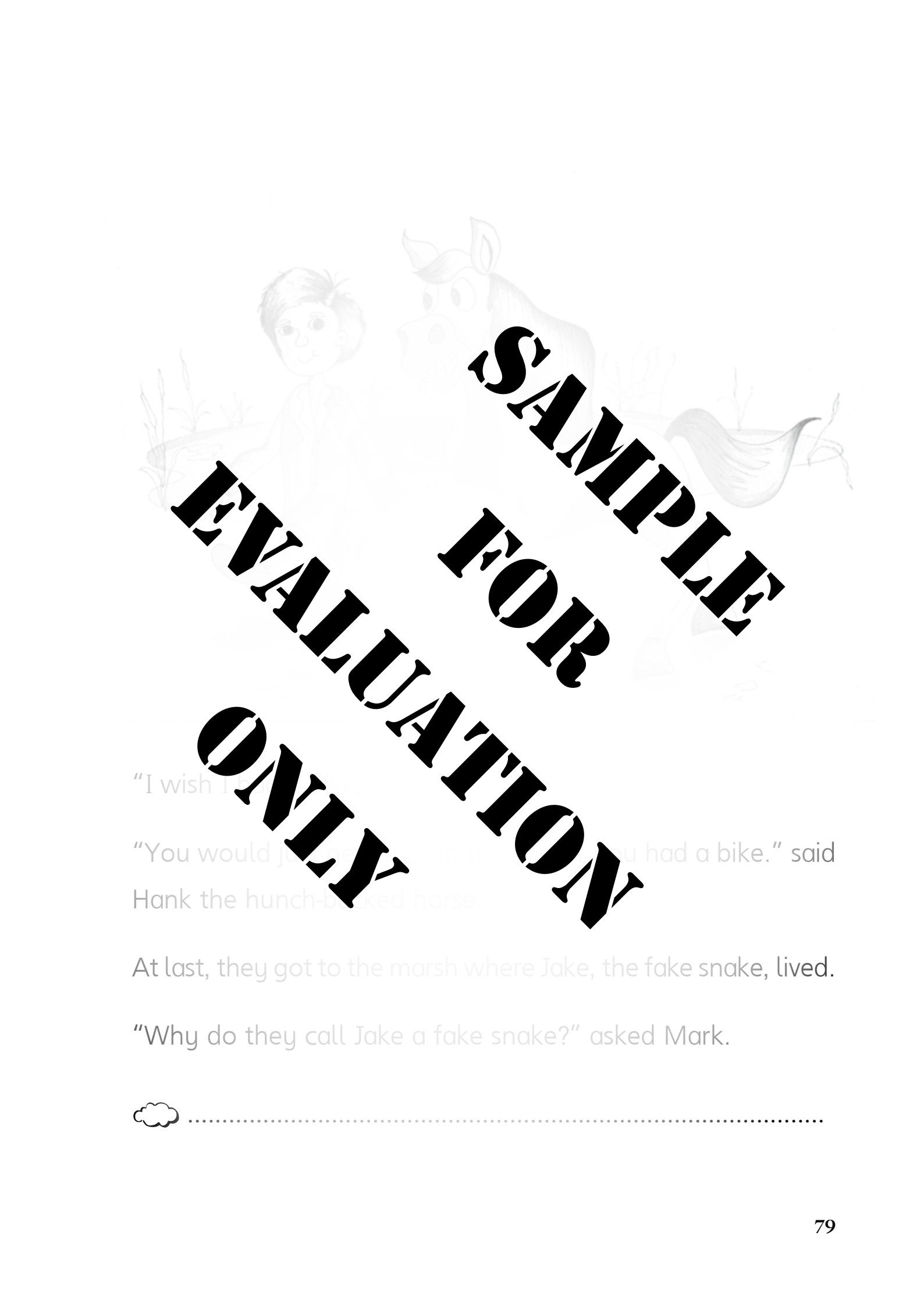
Hank, the hunch-backed horse, saw that Mark was crying and he felt bad. How could he help? Mark needed someone to help him to find some more cash so that he could get a pair of shorts that fit, a shirt, and some smart trainers from Groan's store. He needed to find ten quid to pay Groan the croaking toad.

Hank said, "Horses do not have any cash, but I wish I could help you. I can take you to see Jake, the fake snake, who is very helpful too. You will like Jake"

Mark said, "I would like that very much. I would like to be smart again. If I can not get some cash from someone, I am done." So, Hank and Mark went off to see Jake, the fake snake.

"Jake lives at the far end of the tip." Hank said, "If anyone can tell you how to get some coins to pay for a shirt, some shorts and a pair of trainers, it is Jake."

On the way from the hill of moist muck they had to take a path that went by a lake. They saw many ducks and drakes on the lake. They saw a drake flying back to Bart's shack and Mark wished he was with Vern and Froid, the pet snail.



SAMPLE
FOR
EVALUATION
ONLY

"I wish I had

"You would ju u had a bike." said Hank the hunch-backed horse.

At last, they got to the marsh where Jake, the fake snake, lived.

"Why do they call Jake a fake snake?" asked Mark.

-ake, -eke, -ike, -oke, -uke

If your pupil makes a mistake, back up the cursor and then sound out the word.

stroke	likes	smoke	coke	Luke	☐
broke	duke	spoke	Jake	poke	☐
Mike	wake	bike	joke	bloke	☐

You may tell a joke if it is very funny. ☐

Take this Coke to Jake, he is sitting by the lake. ☐

That bloke likes to have a smoke with his beer. ☐

The Duke spoke to Luke just now. ☐

Jake will wake up if you poke him in the ribs. ☐

I think Mike broke his bike chain. ☐

Luke	woke	spike	stoke	choke	☐
smoke	like	coke	pike	take	☐
bloke	nuke	lake	rake	fluke	☐

Luke woke up at six o'clock. ☐

Spike went on a trip to Stoke-on-Trent last week. ☐

It was just a fluke that the smoke woke Mike. ☐

You should take the rake and a digging fork. ☐

As I am broke, would you pay for my glass of Coke? ☐

She would like to fish for pike in the lake. ☐

DECODING POWER PAGE

Some of these words are unusual, but they are all real words.

fastest	sticky	torches	bashful	☐
hick	fluke	snake	pike	☐
needed	fairly	[illegible]	parting	☐
neck	track	[illegible]	joke	☐
store	sheep	[illegible]	[illegible]	☐
kick	[illegible]	[illegible]	stuck	☐
sweeten	[illegible]	[illegible]	tricky	☐
band	[illegible]	[illegible]	link	☐
poke	[illegible]	[illegible]	quake	☐
sweeper	[illegible]	[illegible]	all	☐
muck	brick	slick	eke	☐
classes	wishful	chicken	helpless	☐
twain	gloat	joist	green	☐
quack	nuke	bloke	Dick	☐

SAMPLE FOR EVALUATION ONLY

want, watch, walk, water, wash, above, love

take track tail

The train struck a tree trunk that fell on the ___.

watching walking wanting

Jake loves to go ___ in the hills.

want water walk

Spike acted swiftly to stop the boy from jumping in the ___.

water watch wash

I would love to fly above the ___.

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

nerve	boat	norm	lath	☐ ☆ ☆
loin	quiff	mesh	toad	☐ ☆ ☆
coy	fort	thick	vain	☐ ☆ ☆
beer	lark	foil	hair	☐ ☆ ☆
soap	more	jeep	goal	☐ ☆ ☆
wore	mock	coach	pair	☐ ☆ ☆

my + self = myself

At the Creepy Marsh.

Jake, the fake snake, lived in the creepy marsh at the far end of the tip. He stayed in a rusty car that had been left to rot in the dump.

"How do you do?" said Jake, very well-bred, "Take a chair and take a load off your feet. Would you like a drink?" Mark sat on a dusty chair and looked very quickly.

"Could I

Jake said, "I just have got milk."

Hank, the hunch-backed horse, said, "Do you make your milk with oats? Horses like good milk?" Jake, the fake snake, lived in a rusty car, but Mark could not drink very thick and sweet.

He asked, "Why do you think I am a snake?"

Jake said, "You see I have ten feet and six hands. Snakes do not have hands and feet."

Then Hank, the hunch-backed horse, said, "My pal, Mark, needs your help. He needs to get some cash so that he can get a pair of shorts and a shirt, and some smart trainers from Groan, the croaking toad. How can he get some cash?"

SAMPLE FOR EVALUATION ONLY

Jake, the fake snake, hissed sharply. "It is very hard to find cash in this dump," he said, "I have none myself. You could go to see Mike, the greedy loan shark. He lives next to Luke, the Duke of the dump. If you set off from here now, you can get there by dark—but it may take longer in flip-flops."

Mastery Test

If your pupil does not pass this test they must go back to page 75. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark seconds per line.

spotless fair spoke ☐

sharpen wet two ☐

sailing pike ☐

fluke boxes ☐

Reading mistake.

Do not pro correct, but you cannot say anything exce

Did Jake take his bike to go shoppi ☐

Mike drank the last of his Coke quickly. ☐

Luke will not like all that smelly smoke very much. ☐

Spike needed the cordless drill to get one of his jobs done. ☐

SAMPLE FOR EVALUATION ONLY

re-, be-, un-, ex-, pre-, dis-

If your pupil makes a mistake, back up the cursor and then sound out the word.

less	unless	port	report	☐
plain	explain	load	unload	☐
float	refloat	fore	before	☐
dress	undress	[illegible]	disrupt	☐

Luke will not let us go unless [illegible] the car. ☐

Could you explain [illegible] report? ☐

The [illegible] ship. ☐

We must [illegible]. ☐

If you make [illegible] uke's sleep. ☐

tend pre[illegible] distract ☐

cuss [illegible] remark ☐

pay [illegible] prevent ☐

gust [illegible] unwell ☐

Did you discuss that smart remark with Joan? ☐

Do not distract Mike if he is trying to fix the car. ☐

Spike has to repay that loan before the week-end. ☐

Will the smell of rotten fish disgust Jake? ☐

If you do not want to go, pretend to be unwell. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Do not award ticks for a 'good try'—your pupil will pay for it later!

clack	broke	drake	Mike	☐
replay	before	unpick	expel	☐
sharpest	soapy	boxes	thankful	☐
predict	disdain	refund	between	☐
wall	hoarding	fairer	joined	☐
unseen	explore	prevail	distress	☐
wake	suck	juke	choke	☐
aboard	flair	shore	jeer	☐
resent	beset	unfit	express	☐
batten	aimless	daftest	rainy	☐
pretend	dismiss	reject	before	☐
hack	joke	pluck	shake	☐
joint	frail	coast	steep	☐
unjust	explain	prevent	distort	☐

want, watch, walk, water, wash, above, love

shopping shipping slipping

Beth was just saying how much she wanted to go ___.

hamper hammer handed

I keep hitting my hand with the

weld

I think you should

Could you ba

SAMPLE FOR EVALUATION ONLY

Bonus: 6 sec.

beech				☐ ☆ ☆
jeer	quack	bag		☐ ☆ ☆
toil	board	march	chore	☐ ☆ ☆
chard	hash	hoard	lack	☐ ☆ ☆
foal	quiz	soar	thug	☐ ☆ ☆
quail	gorse	sharp	air	☐ ☆ ☆

too

Hank Feels Unwell.

Hank, the hunch-backed horse, said, "I was too greedy. I drank much more of the sweet oat milk than I should have and now I feel unwell. I want some water for a wash."

Jake, the fake snake, said, "If you can walk to my bath, you can wash your hands and feet in hot water."

"But horses do not have hands and feet," said Hank. Then he was sick in the marsh and fell asleep with a crash.

Mark wanted to start walking up the road to find Mike, the loan shark, for he needed some cash to pay for a pair of shorts and a shirt and some trainers. He wanted to look smart to see his pals, Vern and Froid. He wanted to see Bart, the junk yard dog, too. He missed the smell of damp dog.

"Who can take me to see Mike, the loan shark?" said Mark, "I do not know the way and I do not want to get lost."

Jake, the fake snake, said, "I would love to help you, but I need socks and trainers just like you. I need ten socks and ten trainers, for I have ten feet. I am missing one of my trainers. I will toss a pail of water on Hank and he will wake up."

Hank did get up and had to shake the water from his hair. He said, "Why, we must march on. We must not slip on the slushy trail that takes us to see Mike, the loan shark. I will not let my pal fail."

So they left Jake, the fake snake, who lived in a rusty car by the creepy marsh. They walked up the slushy trail that went by the reedy lake.

"Unless we are quick, we will [illegible] Mike, the loan shark," [illegible] and fell into a [illegible]

SAMPLE FOR EVALUATION ONLY

-igh, -tch, -dge

Remember to practise the flashcards at least once a day!

hitch	lodge	fridge	night	edge	☐
ditch	light	switch	dredge	sludge	☐
catch	bridge	high	pitch	smudge	☐
bright	match	badge	notch	might	☐

Could Mike hitch a lift to the lodge? ☐

I like to raid the fridge at night. ☐

Do not stand on the edge of the ditch. ☐

You must switch off the lights at night. ☐

Did they dredge the sludge from the lake? ☐

right	judge	twitch	fetch	thigh	☐
stretch	scotch	midge	blight	clutch	☐
patch	slight	budge	sketch	fight	☐
fudge	itch	fright	dodge	sigh	☐

My dad asked me to fetch his glass of scotch. ☐

I have a slight twitch in my thigh. ☐

You will get a red blotch where the midge bit you. ☐

The judge said we should go right at the lights. ☐

Who trimmed that stretch of hedge? ☐

Always use the cursor!

refrain	begin	unstuck	exact	☐
catch	hedge	night	ditch	☐
quick	rake	sn	eke	☐
judge	high	fetch	badge	☐
marche	needl		ess	☐
etch			hatch	☐
prevent	dis		betray	☐
coyly	all		thinner	☐
fridge			nudge	☐
flake	Luk	pick	shack	☐
tight	batch	ridge	fight	☐
unwell	expand	prefix	disrupt	☐
Ray	point	croak	fleet	☐
itch	fudge	sight	thatch	☐

SAMPLE FOR EVALUATION ONLY

Word building:

Most pupils like these exercises because they discover that reading long words is not really all that difficult, once you know the building blocks, or 'morphemes'.

Most of the examples start off with a real word but there are some that start with a part of a word such as *cept* or *struct*. These are always in italics. Some morphemes have more than one syllable.

The only difficult items are the ones where the syllable structure changes in the middle of the line, these are marked with a star in the exercises. For instance:

late relate *relative relatively

Note that in speech, 'relate' breaks up as *re-late,* whereas 'relative' works out as *rel-uh-tive*. With words like this, you will probably have to tell your pupil the correct response the first time round. Do not forget to use the Flashback Technique.

With the cursor, segment the root word into phonemes as usual. Then with each successive word use the cursor to reveal each morpheme as a whole.

Comprehension:

At the end of the lesson, check your pupil's comprehension of any new or unfamiliar words. Write these down where you see this symbol; , and briefly discuss the meanings.

Wordbuilder

If your pupil makes a mistake, back up the cursor and then sound out the word.

load	reload	reloaded		☐
tend	pretend	pretending		☐
gust	disgust	disgusting		☐
long	belong	belonging	belongings	☐

The hunter reloaded his gun. ☐

Jake was just pretending that he was broke. ☐

Mike's dog smells very disgusting tonight. ☐

You must take all of your belongings with you. ☐

dress	undress	undressing	☐
part	depart	departed	☐
bid	forbid	forbidden	☐
press	express	expressly	☐
tract	distract	distracted	☐

I was undressing so that I could have a wash. ☐

The driver was distracted and the car ran into a ditch. ☐

Playing football on the green is expressly forbidden. ☐

The train to Leeds has just departed. ☐

.....

want, watch, walk, water, wash, above, love

clod clock clog

I put your hammer on the shelf above the ___.

boy bun bunk

You can sharpen a stick for toasting a ___.

keener keeper kilter

He kicked the ball at the ___.

I want to w

SAMPLE FOR EVALUATION ONLY

Bonus: 6 sec.

leer			amp	☐ ☆ ☆
cheep	dun	verve		☐ ☆ ☆
deed	chair	jump	loath	☐ ☆ ☆
mink	hair	ant	Joan	☐ ☆ ☆
aim	lush	imp	kerf	☐ ☆ ☆
quench	yam	risk	peer	☐ ☆ ☆

gold, five

Mike, the Loan Shark.

Mark watched Hank, the hunch-backed horse, drag himself from the sludge in the yucky pond. Hank was reeking of rotten eggs and sticky weeds were hanging from his neck. Hank kept slipping back as he walked up the bank back to the slushy trail.

Mark said, "You are a right sight, and you are such a smelly horse."

Hank said, "I am just a horse and all horses are slightly smelly. We must walk quickly if we want to find Mike, the loan shark, before dark."

On his way, Hank pointed to all the best sights in the tip. There were junk fridges sunk into patches of green sludge. They saw stacks of rotten spuds and lots of stinking fish.

Hank said, "I like this dump. It's the best junk yard in the land."

Mike, the loan shark, lived in a very big lake with his pal, Patch, the pointless pike. Mike was very rich, and he liked to play with his posh train set. His train could take him to Groan's store, or it could take him to the pub for a drink. Mike was very flash, and he wore lots of bling. He had five studs and a gold chain on his fin.

"How can I help you?" he asked.

Mark said, "I need some cash so I can get a shirt, some shorts and a pair of trainers. I am a boy who is six and I should not have to dress in a ragged shirt with sleeves a yard long, baggy shorts that will not stay up and pink flip-flops. If you can loan me five quid, all will be well."

Mike waited a bit and then ha… "How can you repay me? You are just a small … … job? If you need a job … should … … dump. He can h…

Then Mike … … his p… …, the pointless pike …

SAMPLE FOR EVALUATION ONLY

Mastery Test

If your pupil does not pass this test they must go back to page 86. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark is 15 seconds per line.

pitch	remark	rake	hardly	☐
biggest	fight	unless	choke	☐
nuke	joist	bridge	pretend	☐
discuss	trike	chore	match	☐

Reading accuracy: Pass mark is one mistake.
Do not prompt. You may allow your pupil to self correct, but you cannot say anything except "Try again".

You must not distract Luke before lunch. ☐

Mike had a red blotch where the midge bit him. ☐

The farmer dug a ditch to prevent the water from getting in. ☐

Could you explain why you forgot to switch off the lights ☐

ir, ur, -ce, -ge

Always use the cursor!

large lice charge cage bird ☐

Bruce choice girl hurry church ☐

shirt price pence urge dance ☐

Some very large lice are sl[illegible] my bed. ☐

What did they charge [illegible] cage? ☐

I th[illegible] ☐

The girl[illegible] going to church. ☐

You can ho[illegible] ten pence! ☐

Joyce [illegible] right ☐

twice [illegible] hurt ☐

Grace [illegible] turn ☐

page [illegible] birth ☐

Do you think that Joyce has a strange voice? ☐

If you turn right, you will fall off the stage. ☐

We had to change trains twice on the way to Leeds. ☐

Can you see that small bird up in the birch tree? ☐

Grace hurt her leg jumping the fence. ☐

My sunburn hurts since we got back from Greece. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Do not award ticks for a 'good try'—your pupil will pay for it later!

hutch	edge	sigh	twitch	☐
large	girl	nice	burn	☐
resit	beyond	unhappy	extend	☐
mice	cage	turn	bird	☐
take	coke	chuck	bike	☐
firm	pence	fringe	curl	☐
bridge	bright	stitch	budge	☐
richest	lucky	blushes	painful	☐
burst	skirt	place	barge	☐
prepaid	disarm	reload	belay	☐
huge	curve	prince	fir	☐
might	latch	grudge	thigh	☐
hoarded	jointed	queerly	falling	☐
ledge	fright	scotch	sludge	☐

Wordbuilder

Remember to practise the flashcards at least once a day!

dress	address	addressed	☐
plain	explain	explained	☐
just	adjust	adjusting	☐
want	wanted	[illegible]	☐

Is that letter addressed to me? ☐

Bruce explained [illegible] ☐

Grace is [illegible] ☐

You could [illegible] Joyce. ☐

port	[illegible]	[illegible]	☐
act	[illegible]	[illegible]	☐
mit	[illegible]	[illegible]	☐
play	[illegible]	[illegible]	☐
pect	[illegible]	[illegible]	☐

Joyce has reported her cat missing. ☐

Luke admitted that he broke the glass. ☐

Martha is expecting you back for lunch. ☐

I am fed up with replaying that film. ☐

Your report will be bad if your sums are not exactly right. ☐

.....

SAMPLE FOR EVALUATION ONLY

cook, book, look, foot, good, took, what, when, which

coal cook coat

My gran is a very good ___.

bright book budge

Madge took a good look at the ___.

foot thatch fudge

When did Joyce cook that ___ cake?

hurt hurl hurst

Which foot did you ___?

FLUENCY READING

☐ Pass: 10 sec. ☆ Bonus: 8 sec. ✯ Double Bonus: 6 sec.

fond	roach	sash	lunch	☐ ☆ ✯
boar	daft	Fay	seek	☐ ☆ ✯
oat	chip	hang	mush	☐ ☆ ✯
hark	deer	pink	lax	☐ ☆ ✯
moist	carve	shore	chimp	☐ ☆ ✯
quilt	wimp	teem	fair	☐ ☆ ✯

Mike, the loan shark, swam back and said to Mark, "You seem like a nice kid. You can take my train to see Luke, the Duke of the dump. Take your pal, Hank, with you and you can catch the six o'clock train."

Mark thanked Mike. He walked a few paces up the road with Hank, then turned right to get to the railway. They boarded the train and sat in some soft chairs. They were going first class.

A large man with a big hat came in and said, "Can I see your tickets?"

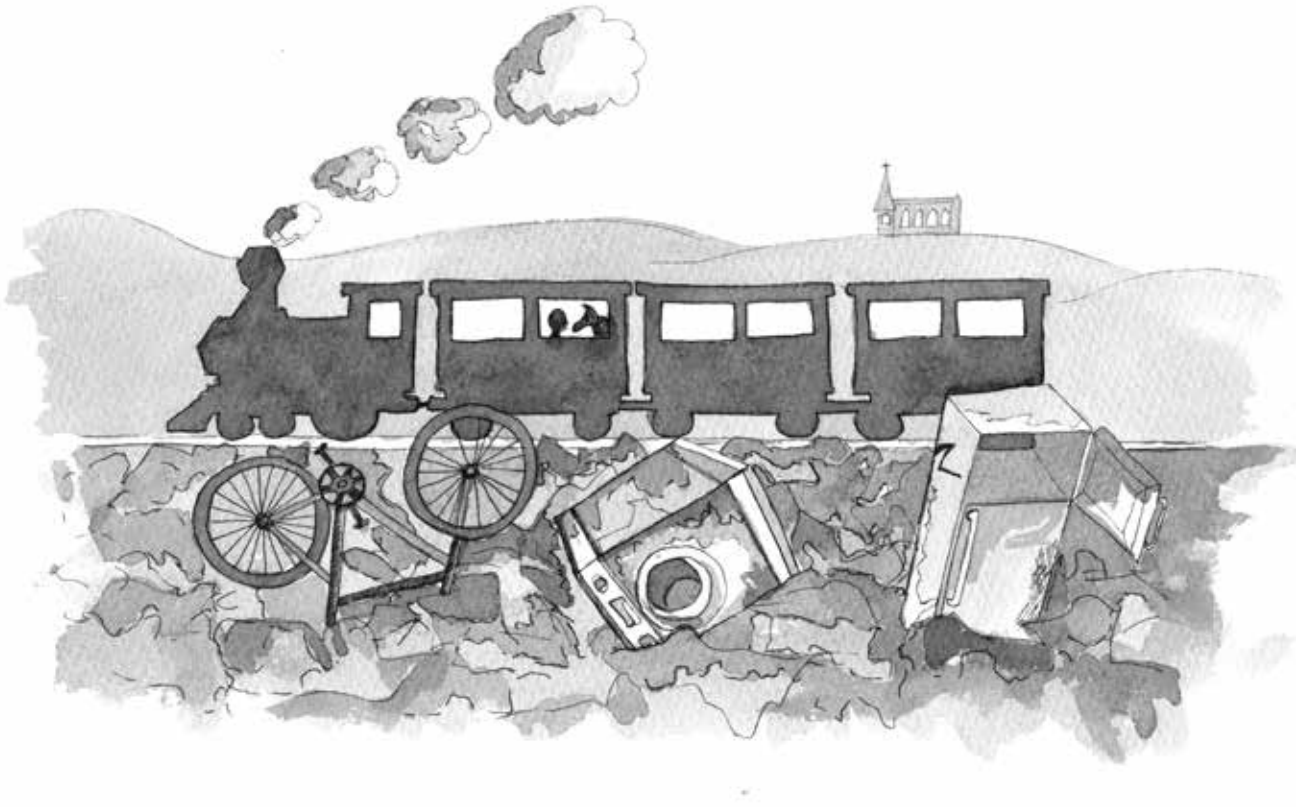
Hank said, "We don't have any. We could catch a lift on his train. You see, we are pals with Mike. We are going to see Luke, the Duke of the dump."

The large man had a big fat tummy and his shirt, which was full of mice, was not done up right. If Mike is your pal, there will be no charge. He said, "Have a nice day, and do not forget to change trains at the church by the strange bridge."

Hank said to Mark, "This is just grand. It is very nice to sit in a first-class coach. By rights, us horses should go in third-class coaches, for we are dirty, and we pong. But who am I to say 'No' to a soft chair?"

SAMPLE FOR EVALUATION ONLY

Then the train started with a lurch and they were on the way to see Luke, the Duke of the Dump. The train went faster and faster, and they could see the dump go by in a blur. They saw lots of black smoke from burning boxes. They saw hills of rusty bikes. The large man with a badge served them glasses of cola. It was so nice in Mike's train that they fell asleep. They missed the stop at the church by the strange bridge and the train went speeding on into the night – and Mark still had not had any lunch.



au, aw

Do not award ticks for a 'good try'—your pupil will pay for it later!

caught	Paul	hawk	lawn	saw	☐
taught	draw	fawn	thaw	dawn	☐

Paul caught the ball. ☐

I saw a hawk catch some mice on the lawn. ☐

Who taught you how to draw? ☐

At dawn I saw a deer ☐

Wait for the ☐

brawl	fau		crawl	☐
launch	prawn		sprawl	☐
yawn	vault		pause	☐

It is not ☐

Joyce likes lots ☐

Our dog could hard ☐ her paw. ☐

I like to sprawl across my nice soft bed. ☐

When can we launch the sailboat? ☐

The trawler caught lots of prawns. ☐

Your car will need a hitch if you want to haul a trailer. ☐

I like to have a good yawn when I first wake up. ☐

SAMPLE FOR EVALUATION ONLY

Some of these words are unusual, but they are all real words.

slight	witch	dodge	nigh	☐
saw	Paul	yawn	haul	☐
snatch	dredge		hitch	☐
lawn	fraud		cause	☐
besp	unc		chill	☐
launch			fau	☐
spice			church	☐
flock			cake	☐
law			vault	☐
smudge			cadge	☐
maul	flaw	brawn	taut	☐
nurse	plaice	sir	rage	☐
passes	quilting	sister	stressful	☐
sauce	drawl	raw	haunch	☐

SAMPLE FOR EVALUATION ONLY

Wordbuilder

If your pupil makes a mistake, back up the cursor and then sound out the word.

fast	fasten	fastened	unfastened	☐
plore	explore	exploring		☐
sink	sinkable	unsinkable		☐
fright	frighten	frightened		☐

The smart cat unfastened the latch with her paw. ☐

Paul loves to go exploring in strange places. ☐

There is no such thing as an unsinkable ship. ☐

Are you frightened to go into the haunted shack? ☐

block	blocking	unblocking		☐
flat	flatten	flattened		☐
light	relight	relighting		☐
fill	refill	refillable	unrefillable	☐
sweet	sweeten	sweetened	unsweetened	☐

I like my hot drinks unsweetened. ☐

Take the matches for relighting the gas cooker. ☐

Is your dad any good at unblocking the drains? ☐

My dad gets his beer in unrefillable kegs. ☐

The coins that fell on the rail were flattened by the train. ☐

.....

cook, book, look, foot, good, took, what, when, which

camp cook crack

You will need a ___ book if you are going to bake a cake.

wash wake want

When you poke the dog, it will ___ up.

girth grill girl

Look what a good ___ Grace is!

foot fort fraud

What did Paul put his ___ in?

FLUENCY READING

☐ Pass:10 sec. ☆Bonus: 8 sec. ☆Double Bonus: 6 sec.

bung	bell	tern	serf	☐ ☆ ☆
joint	yarn	chop	zest	☐ ☆ ☆
thank	kiln	gosh	port	☐ ☆ ☆
teen	pork	chink	roar	☐ ☆ ☆
rig	jilt	void	bunch	☐ ☆ ☆
blot	lung	twill	sheer	☐ ☆ ☆

Paul, the Gawky Hawk.

Mark woke up and took a good look at his watch, and he saw that it was ten o'clock. It was a dark night and the train went speeding on. Hank, the hunch-backed horse, was sprawled in his soft chair, snoring in his sleep. Mark gave Hank a poke in the jaw and the horse woke up.

Mark said, "It is dark and my mum will miss me. By now she will have called the police."

Hank read a book and when he said, "Why, I am not all that hunch-backed horses are not all that smart."

Just then, there was a man with a badge. He was bringing more coffee to keep them awake.

He said, "You should have changed trains at the last stop, Bridge. We passed that stop a long way back."

Mark asked, "What can we do? I must call my mum, or she might think I have been flattened by a truck."

The large man with a badge scratched his shirt, which was still full of mice. "I cannot say," he said, "because I am not that smart, but I will call Paul, the gawky hawk, because he is a very, very smart bird."

SAMPLE FOR EVALUATION ONLY

The large man with a badge called for Paul, the gawky hawk, who came flying into the coach. Paul landed on the back of a chair and dug his claws into the cloth.

"What can I do for you?" he squawked (for he was a hawk). "I am a very, very smart bird, and I can do anything."

Mark asked, "Can you tell my mum that I have come to no harm? I think she likes me a lot."

Paul the gawky hawk stretched his wing and scratched his maw. "Why not? Is there anything more I can do for you?"

Hank, the hunch-backed horse woke up and said, "How can we get back and change trains at the church by the strange bridge? We need to go and see Luke, the Duke of the dump."

Paul plucked a quill from his tail and picked his teeth, (he was lucky to have teeth because hawks don't have teeth).

"Just t[illegible] your wa[illegible] this train stops at th[illegible] a smart squawk, [illegible] at co[illegible]

SAMPLE FOR EVALUATION ONLY

gawky	[illegible]
strange	[illegible]
nicely	ice
light	ply
harpy	tree
truce	jaw
rake	luke

[illegible]	[illegible]	[illegible]	a	n	g	e
[illegible]	[illegible]	[illegible]	[illegible]	i	a	c
l	u	k	e	c	w	a
i	c	e	i	e	k	u
g	e	a	p	l	y	s
h	a	r	p	y	n	e
t	r	e	e	j	a	w

-tch, -dge, -igh

If your pupil makes a mistake, back up the cursor and then sound out the word.

budge	Dutch	smudge	slight	night	☐
flight	lodge	sketch	fudge	fridge	☐
match	fight	watch	cadge	wedge	☐
When the match is done, we watch the fight.					☐
The Dutch boy says he will not					☐
There's a slight smu					☐
We took					☐
Luke can			dge.		☐
Did you put					☐
patch				witch	☐
sledg			h	bright	☐
pitch			e	sight	☐
Ask Madge to					☐
Give the witch a nudge and she might wake up.					☐
The farmer hitched his horse to the sledge.					☐
Could you switch off the bright lights?					☐
We had to dodge the cars that were crossing the bridge.					☐
They took the player off the football pitch on a stretcher.					☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Remember to practise the flashcards at least once a day!

jaunt	sawn	yaw	spawn	☐
Wight	clutch	trudge	blight	☐
forge	slurp	farce	swirl	☐
botch	pledge	high	Dutch	☐
jaw	faun	saucer	gawk	☐
snitch	nigh	drudge	crutch	☐
craw	flaunt	prawn	haunt	☐
sigh	midge	crutch	match	☐
Turk	slice	cringe	smirk	☐
distort	restock	bedeck	unspoilt	☐
patch	thigh	sledge	blotch	☐
trawl	paw	taunt	Maud	☐
cake	fluke	spike	woke	☐
glitch	fight	crotch	wedge	☐

Wordbuilder

Always use the cursor!

turn	return	returned	☐
thank	thankful	thankfully	☐
tend	pretend	pretended	☐
dress	undress	undressed	☐

Paul returned from the pub crawl [illegible] ☐

Thankfully they have [illegible] ☐

The hawk [illegible] ☐

Do not watch [illegible] ☐

stack	[illegible]	[illegible]	☐
serve	[illegible]	[illegible]	☐
plain	[illegible]	[illegible]	☐
play	[illegible]	[illegible]	☐
miss	[illegible]	[illegible]	☐

Joyce got a job restacking the shelves at the store. ☐

Have you reserved a place for the match tonight? ☐

Mike just explained how to catch a pike. ☐

We were dismissed when we had done a good job. ☐

My best painting is displayed on the board in the hall. ☐

SAMPLE FOR EVALUATION ONLY

cook, book, look, foot, good, took, what, when, which

dragged when book

Look what the cat ___ in!

foot look good

I put my ___ in my sock

I like to watch my dad when he is ___ the car.

fishing fixing falling

Which ___ will Maud be sailing on the lake?

book boast boat

FLUENCY READING

☐ Pass:10 sec. ☆ Bonus: 8 sec. ☆ Double Bonus: 6 sec.

bore	foist	still	hoist	☐ ☆ ☆
pram	char	flock	act	☐ ☆ ☆
green	fair	bang	snap	☐ ☆ ☆
grab	hush	flit	perch	☐ ☆ ☆
maths	tor	grass	gait	☐ ☆ ☆
oar	blob	shark	ask	☐ ☆ ☆

even

Smudge, the Batty Cat.

When Paul, the gawky hawk, had flapped his way into the next coach, Mark said, "I may as well turn back my watch." But he forgot to take some cake from the large man with the badge, so Hank, the hunch-backed [illegible], scoffed the lot.

When the hands on Mark's watch [illegible] at seven o'clock, the train stopped at the [illegible] bridge. Mark and Hank [illegible]

"Why, this is [illegible] can catch the train that will take [illegible]

Mark wished he [illegible] was with his pal Vern, and he [illegible] snail. He even wanted a [illegible] most of all he wanted [illegible] to make him look smart.

Then they met [illegible] wore a flat cap. Smudge said, "I live [illegible] bridge, and I catch lots of nice mice and fat rats. Would you like to meet the mice I have caught? They are very nice."

Mark said, "Thank you, but we must be getting on to see Luke, the Duke of the dump. The large man with a badge said that we have to change here."

Smudge asked, "What would you like to change into?"

SAMPLE FOR EVALUATION ONLY

Mark said, "I would like to change into a nice, new shirt that fits me, some shorts that stay up and some smart trainers."

"You cannot do that," said Smudge, "for this is not a store. Would you like to change into a witch? Witches can cast spells and I should think they have lots of fun."

But Mark did not want to be a witch. "We just want to change trains," he said.

Smudge, the batty cat (who wore a flat cap) said, "Why, you cannot change trains. Even witches cannot change trains into something else."

Mark said, "But we must change trains because we are going to see Luke, the Duke of the dump."

Smudge said, "Then you had best take a boat and go up the creepy creek that runs under the strange bridge. You can take my boat if you wish."

.....

.....

Mastery Test

If your pupil does not pass this test they must go back to page 99. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark is [illegible] words per line.

charge patch [illegible] ☐

rainy [illegible] ☐

express [illegible] ☐

bright [illegible] ☐

Reading

Do not prompt [illegible], but you cannot say anything except

Joyce had to dodge the cars crossing the bridge. ☐

How much did you charge Bruce for washing his shirt. ☐

Grace had to change her flight for her trip to Greece. ☐

The girls had to hurry to get to church. ☐

SAMPLE FOR EVALUATION ONLY

Split digraph

If your pupil makes a mistake, back up the cursor and then sound out the word.

time	home	came	same	hope	smile	☐
game	those	name	rope	safe	cope	☐
late	made	ride	spade	lane	prude	☐
trade	pine	Clive	pile	hide	nude	☐

We all came home at the same time. ☐

What is the name of the game? ☐

I hope you can cope with those ropes. ☐

We were late, but we made it home safely. ☐

I will trade my spade for a ride up the lane. ☐

Clive will hide in that pile of pine logs. ☐

June	shine	stale	date	these	ale	☐
pipe	rude	nine	grapes	pale	wipe	☐
dude	ripe	ate	hole	five	use	☐
stole	Pete	fuse	mole	Jane	zone	☐

That dude was very rude to June. ☐

Wipe that pipe until it shines. ☐

The pale ale is a bit stale. ☐

I ate five ripe grapes and nine of these dates. ☐

The mole stole back into its hole. ☐

Did Pete use the right fuse? ☐

DECODING POWER PAGE

Always use the cursor!

sketch	sludge	light	itch	☐
made	hide	home	June	☐
brawl	vaunt	crawl	haul	☐
these	wide	hope	lane	☐
dawn	taut	gaunt	thaw	☐
cute	mole	safe	wipe	☐
light	grudge	notch	Wight	☐
age	lance	curb	twirl	☐
tube	wise	tame	note	☐
fawn	maul	pawn	auk	☐
shine	tale	stone	mule	☐
batch	pledge	might	fetch	☐
failed	gormless	oaken	vainly	☐
cube	bite	lone	tape	☐

Wordbuilder

Remember to practise the flashcards at least once a day!

take	mistake	mistakable	unmistakable	☐
use	used	unused		☐
time	timed	mistimed		☐
sell	selling			☐

With your green hair, you're ☐

Could you return ☐

We crush ☐

Pete made ☐

late				☐
ripe			unripened	☐
line				☐
port				☐
quote				☐

Is Clive related to you or is he just a good mate? ☐

Dale mistimed the punch line when telling that joke. ☐

That unripened plum will make you ill. ☐

Jane likes to draw on unlined paper. ☐

The reporter misquoted the speech. ☐

SAMPLE FOR EVALUATION ONLY

teach, real, eat, please, year, leave, reach, meat, friend

hitch hall hedge

Please leave your coats in the___.

toads slime meat

Last year, Clive and Jane gave up eating ___.

meat meet cook

Pete is really keen to ___ your friends.

reach real eat

Can you ___ the book on the top shelf?

FLUENCY READING

☐ Pass:10 sec. ☆ Bonus: 8 sec. ☆ Double Bonus: 6 sec.

coil	seer	hump	crack	☐ ☆ ☆
woad	chuck	grip	torch	☐ ☆ ☆
tart	pang	more	loach	☐ ☆ ☆
nest	Claire	loin	swig	☐ ☆ ☆
beef	film	hoard	Cain	☐ ☆ ☆
elm	verse	flap	sheer	☐ ☆ ☆

Smudge, the batty cat—who wore a flat cap—took Mark and Hank to the creepy creek, where his boat was parked.

"This is a very safe boat," he said, "It is made of the finest pine and it is nine yards long and five feet wide."

"It is just the right size for a hu[illegible]ed horse." Hank said, "How can we find the way to [illegible]uke of the dump?"

Smu[illegible]id, "You [illegible]me is Floyd, the fault[illegible]h [illegible]d he is very wise. He will take [illegible]

Then Smudge [illegible]he went back in the cat-flap into the [illegible]dge. Hank and Mark got in [illegible]nds with Floyd, the faultless [illegible]o shake hands, because fish do not [illegible]

"We must go quick[illegible]f we want to c[illegible]e tide," said Floyd.

Mark cast off the ropes, and Smudge's boat sailed away. The tide in the creepy creek ran quite fast and they had to watch out for barges and whales. Mark had to steer because horses cannot steer boats. They stopped for a while when Floyd met a skate who was his best mate. Hank sat on the oars and watched the water slide by.

SAMPLE FOR EVALUATION ONLY

"This is the life," he said, "I should have been a sailor."

Floyd, the faultless fish, stopped again and scratched his nose.

"Eeny, meeny, miny, mo, which way should I go?" he asked, flapping his fin to right and left.

"What a shame," he said, "I think we are lost. There are too many creeks in this place. They all look the same." Just then Floyd spotted [illegible] creek.

"We must find out where we are," he said, pointing to the bank.

Mark and Hannah [illegible] went up the slope to the snack bar.

"I must get one for Floyd. I must get one for Floyd. I must get one for Floyd.

Mastery Test

If your pupil who does not pass this test they must go back to page 119. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark is 15 seconds per line.

rude	lawn	expand	trawler	☐
matches	trade	sauce	prefix	☐
drawing	lighter	hope	fault	☐
hawk	crawled	misjudge	wipe	☐

Reading accuracy: Pass mark is one mistake.
Do not prompt. You may allow your pupil to self correct, but you cannot say anything except "Try again".

Paul hitched up the trailer to haul the boat to the water. ☐

Clive was late but he still got home safely. ☐

Jane got up at dawn and saw a hawk on the lawn. ☐

Pete and June are going to pick grapes in France. ☐

ir, ur, -ce, -ge

Do not award ticks for a 'good try'—your pupil will pay for it later!

prince	dance	chirp	bird	race	☐
office	nice	sage	mince	curly	☐
Turk	plunge	urge	squirt	slurp	☐
The prince asked the fair maid to the dance.					☐
Birds like to chirp in the morning.					☐
I will see you back					☐
Mince					☐
Do Turks					☐
Any time you				the lake.	☐
purse	bird			surf	☐
chanc				huge	☐
dirty				firm	☐
My sister gave	purse for		day.		☐
Do you like sauce with your plaice and chips?					☐
This is your last chance to ride a surfboard.					☐
Do nurses get paid a good wage?					☐
We sat next to the huge spruce tree.					☐
The bilges of a barge are full of dirty water.					☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Remember to practise the flashcards at least once a day!

date	life	hole	fuse	☐
plunge	murk	chance	birth	☐
witch	dodge	right	badge	☐
urn	sage	flirt	face	☐
jaw	awl	gauze	sauce	☐
frailest	reborn	porky	belong	☐
same	side	bone	theme	☐
daub	law	cause	Paul	☐
hinge	lurk	race	shirt	☐
switch	fudge	night	hedge	☐
irk	dice	burp	bilge	☐
Pete	rise	pale	prune	☐
paw	fraud	bawl	taunt	☐
purse	wage	voice	dirt	☐

Wordbuilder

Always use the cursor!

pute	dispute	disputed	undisputed	☐
want	wanted	unwanted		☐
float	floated	refloated		☐
charge	charged	recharged		☐

My darts team is the undisputed champion of the match. ☐

Please give all your ☐

After my ☐

Dad just re ☐

friend ☐

place ☐

turn ☐

slice ☐

place ☐

I have not lost my glasses, I have just misplaced them. ☐

Do you think that dog is unfriendly? ☐

Paul wants me to get an unsliced loaf at the shop. ☐

Joyce and Maud will be returning at nine o'clock. ☐

If that shirt is no good, we will give you a replacement. ☐

SAMPLE FOR EVALUATION ONLY

teach, real, eat, please, year, leave, reach, meat, friend

plaice place please

When can we leave this boring ___?

road roach roast

My friend will teach you how to ___ meat.

switch swift swirl

Can you reach the light.___?

ask eat end

I did not mean to ___ all the meat.

FLUENCY READING

☐ Pass:10 sec. ☆ Bonus: 8 sec. ☆ Double Bonus: 6 sec.

foil	aft	chit	fret	☐ ☆ ☆
core	goad	bank	quilt	☐ ☆ ☆
inch	plum	tosh	quench	☐ ☆ ☆
loft	shack	brass	pair	☐ ☆ ☆
shore	baize	pond	quench	☐ ☆ ☆
spot	deer	tee	mint	☐ ☆ ☆

Dawn's Snack Bar.

Hank, the hunch-backed horse, took a full pail of fizzy drink and went off to slurp it down with Floyd, the faultless fish.

The girl in the snack bar said to Mark, "You should try hedgehog crisps, because they are made from fresh road-kill. They are very nice when you wash them down with a glass of dirty ditch water."

Mark said, "Thank you, but I don't want hedgehog crisps. Hedgehogs have sharp quills that could get stuck in my throat."

The girl in the snack bar wiped the counter with a grubby rag. She said, "Then you should try some Dawn's Delight because I can talk until one of your ears falls off, whichever comes first. What do you think?"

Mark said, "I can't wear this shirt because the shirt is not mine. If I ever get a job, then I will get a job. Then I can get a shirt, and then I can get a pair of shorts, and then the croaking toad. Then you will see that I can be smart."

Dawn said, "You are very dirty. When you live in a dump, shirts and shorts get dirty very quickly. You will never get a job looking like that. Come over here and take this robe."

So Mark went to step behind the counter of the snack bar, but just then he fell right over his big pink flip-flops and went down with a thud.

SAMPLE FOR EVALUATION ONLY

“Ha ha… Maybe you need some trainers too,” said Dawn. “Now give that shirt to me and I will wash it for you. Put on this green bathrobe and I will rinse the grime and sludge from your shirt. At the same time, we might as well wash those big, baggy shorts.”

Just then, Hank the hunch-backed horse, came back and said, “I must help Floyd the faultless fish. A man just came in and asked for fish and chips. Floyd is legless, for he is a fish. I must help him get away.”

Mark said, “I cannot go because this bathrobe belongs to Dawn and she is washing my shirt and shorts. What can we do?”

Split digraph

If your pupil makes a mistake, back up the cursor and then sound out the word.

Clive	jade	wrote	note	bike	tube	☐
Jane	mine	robe	white	stone	prune	☐
those	bite	make	fine	gate	pine	☐

Jade wrote a note to Clive. ☐

Do not bite hard on those prune stones. ☐

I will make the gate [illegible] ☐

Jane rode [illegible] ☐

The white [illegible] ☐

skate	ice	[illegible]	[illegible]	[illegible]	mate	☐
Pete	bone	[illegible]	[illegible]	[illegible]	Clive	☐
make	[illegible]	[illegible]	[illegible]	[illegible]	Jane	☐
sale	cr[illegible]	[illegible]	[illegible]	[illegible]	froze	☐

Pete rode home [illegible] ☐

Clive's wife makes all the rules at home. ☐

My mate hates to skate on thin ice. ☐

Leave the dog alone with his bone. ☐

It's a shame that Jane is telling tales. ☐

These crates of wine are on sale. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Some of these words are unusual, but they are all real words.

pace	birch	lunge	furl	☐
late	mile	rule	rode	☐
fault	trawl	Maud	raw	☐
quote	pipe	line	sale	☐
notch	sight	clutch	cadge	☐
tune	quite	name	scope	☐
fleece	spurt	ice	chirp	☐
saw	faun	drawn	vaunt	☐
time	use	flame	cope	☐
unaided	exactly	precast	disbanding	☐
ate	Clive	pole	rude	☐
verge	lurch	force	quirk	☐
gauze	flaw	pawn	haunt	☐
hate	dude	robe	swipe	☐

Wordbuilder

Do not award ticks for a 'good try'—your pupil will pay for it later!

firm	confirm	confirmed	unconfirmed	☐
play	played	misplayed		☐
part	depart	departing		☐
light	delight	delighted		☐
port	report	reports		☐

We h[illegible] unconfirmed [illegible] ding. ☐

We lost [illegible] played the [illegible]. ☐

I will be d[illegible] in [illegible] ☐

The train to [illegible] e o'clock. ☐

wise unwise ☐

chang[illegible] ☐

give [illegible] ☐

fess con[illegible] ☐

skill skilful skilfully ☐

Small boys and girls sometimes act unwisely. ☐

The score is still unchanged. ☐

Jane plays the game very skilfully. ☐

You will be forgiven if you have confessed your crime. ☐

.....

SAMPLE FOR EVALUATION ONLY

teach, real, eat, please, year, leave, reach, meat, friend

rich real ring

His hair is not ___ , he has a wig!

been beet beer

Did you see where he put his glass of ___?

join joist joint

When will we be eating that ___ of beef?

yours years yeast

My dad has been a joiner for ten ___.

FLUENCY READING

☐ Pass:10 sec. ☆ Bonus: 8 sec. ☆ Double Bonus: 6 sec.

pick	swam	oar	noise	☐ ☆ ☆
spot	tall	bunk	hotly	☐ ☆ ☆
sleet	ball	plum	running	☐ ☆ ☆
float	hall	quest	taller	☐ ☆ ☆
flair	fall	snail	hitting	☐ ☆ ☆
horn	flatly	snack	small	☐ ☆ ☆

Maud, the Maudlin Trawler-Woman.

Hank, the hunch-backed horse, launched the boat that belonged to Smudge, the batty cat with the flat cap. He had to save Floyd, the faultless fish, from a grim fate. Mark waved as they sailed away, and then he went back to Dawn's snack bar and sat next to the coal burning in the grate. Dawn was still washing his shirts and shorts. He really wanted something to eat—anything but hedgehog and fish and chips.

Dawn came back and said that his shirts and shorts are clean now, and that they could go to Maud. He will talk with Maud, the maudlin trawler woman. She might give you a job trawling for prawns, but you need to find her some boots first."

Dawn hung Mark's shirts and shorts by the flames and went to find Maud, the maudlin trawler woman. After a while, she returned with some dusty boots and a big woman with a wooden nose.

"Here, these boots belonged to mine when he was small. I think they will fit you." she said, "And this is Maud, the maudlin trawler woman."

"Yes, I am Maud," said the woman with the wooden nose. "I may cry a lot, but I catch the best small prawns in this dump. If you want a job on my boat, pull on those boots, I do not give jobs to small boys in big, pink flip-flops."

SAMPLE FOR EVALUATION ONLY

Dawn said, "I will get you a belt for those big shorts, so you won't end up crawling about."

Mark said, "I will do my best, but I might cry a lot too, because I do still need some lunch."

Dawn yawned as she gave Maud a big mug of tea. She winked at Mark and said, "You might not be very smart, but you look a lot better than you did when you came in here. I bet you will catch lots of prawns, but you will still cry a lot."

Then Maud, the maudlin trawler woman, took a drink from her big mug and took Mark down to her trawler.

Mastery Test

If your pupil does not pass this test they must go back to page 127. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark [illegible] seconds per line.

gate shirt explain ☐

dislike [illegible] ☐

yawn [illegible] ☐

curly [illegible] rule ☐

Read [illegible] mistake.

Do not pr[illegible] correct, but you cannot say anything [illegible]

Maud rode her [illegible] to the haunted [illegible]ack. ☐

The nurses walked past the huge plane tree. ☐

Jane stopped to patch the inner tube on her bike. ☐

Pete's wife made a nice cake with ripe prunes. ☐

SAMPLE FOR EVALUATION ONLY

au, aw

If your pupil makes a mistake, back up the cursor and then sound out the word.

Maud drawn because haunt brawn ☐

hawk claw dawn crawl pause ☐

sawn fraud daub maul sprawl ☐

Maud took a ride in a horse-drawn cart. ☐

No one will go in those woods because they are haunted. ☐

This is what makes brains ☐

Hawks ☐

Dawn ☐

Shall we ☐

Paul prawn ☐

taught Paul ☐

dawn sauce ☐

Paul keeps his ☐

Maud caught her sleeve on a rose bush. ☐

Who taught you how to catch prawns? ☐

Roy broke his jaw in a brawl. ☐

Paul woke up at dawn and had a good yawn. ☐

Saul looked gaunt and drawn after being so ill. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Do not award ticks for a 'good try'—your pupil will pay for it later!

mate	pine	cute	zone	☐
drawl	pause	claw	gaunt	☐
change	bird	lace	hurt	☐
draw	haunt	Gaul	prawn	☐
edge	bight	catch	smudge	☐
sawn	craw	daub	sauce	☐
retrain	because	unhinge	exerting	☐
slide	gale	Eve	those	☐
caught	crawl	Maud	yawn	☐
mince	flange	burnt	sir	☐
dawn	haunch	gawk	taught	☐
ride	stale	trim	drove	☐
prejudge	distance	switches	burning	☐
lawn	saucer	faun	brawn	☐

Wordbuilder

Remember to practise the flashcards at least once a day!

daunt	daunted	undaunted	☐
hope	hopeless	hopelessly	☐
pect	expect	expected	unexpected ☐
mark	remark		☐
dress	address		☐

The ship sa on, und ☐

We got hopel the map. ☐

Maud's return ☐

Floyd scored a re oday. ☐

That letter is addres ☐

ply ☐

watch ☐

stand ☐

fish ☐

Spike is applying for a job at the chip shop. ☐

That film is so bad that it is unwatchable. ☐

I like my teacher because she is very understanding. ☐

The fisherman caught five roach, a perch and a pike. ☐

SAMPLE FOR EVALUATION ONLY

teach, real, eat, please, year, leave, reach, meat, friend

Spain sport spoil

I really want to go flying to ___.

end eat eke

Please leave your seat when the play comes to an ___.

yard yank year

Can we all play football in that ___?

freeze friend forge

I found out about this place from my best __.

FLUENCY READING

☐ Pass:10 sec. ☆ Bonus: 8 sec. ☆ Double Bonus: 6 sec.

scar	asking	grill	cutter	☐ ☆ ☆
jolt	helped	score	nipper	☐ ☆ ☆
spoil	lastly	scorch	calling	☐ ☆ ☆
harmless	hoist	playful	rubbed	☐ ☆ ☆
steep	hottest	queer	sharpen	☐ ☆ ☆
boxer	creel	fattest	landing	☐ ☆ ☆

dream, cheap

Mark's Dream.

Mark went back down to the creek with Maud, the maudlin trawler woman. Hank, the hunch-backed horse, was not there, and the boat that belonged to Smudge, the batty cat in a flat cap, was gone. Floyd, the faultless [illegible], was nowhere to be seen and Mark hoped he was not [illegible] plate of chips. Mark felt very sleepy when [illegible] trawler. He fell asleep [illegible]

Mark had [illegible] junk and dog, took a loaf and [illegible]

His mum seemed [illegible] and she said, "Thank you, Mark, [illegible] you took ever such a long time."

Mark was cross [illegible] look at him and she stroked Bart's [illegible] snail, came in and he was huge. His [illegible] letters that said, "For Sale". Vern was with him, but he was very small, and he was sitting in Froid's chair.

Vern said, "You must go to see Groan, the croaking toad. He wants to sell you a shirt and shorts and trainers that fit. He says that he will sell them very cheaply and then you will be the smartest boy again.

SAMPLE FOR EVALUATION ONLY

PUSH HARDER!
PUSH HARDER!

Next, Groyne, the grey-green goat, who wore his hair in a quiff, turned up and said, "Herb, the sharp shark, is waiting for you with his bus pass. He will take you to see Jake, the fake snake. Have a chomp on this lovely tin foil."

Mark went down the road and got on the bus. The driver was Mike, the loan shark, who sat next to his friend Patch, the pointless pike. Jake, the fake snake, had once been a real snake but he was still missing [illegible]

The large [illegible] said, "This bus will not start. You [illegible] to the [illegible]

So Mark left his [illegible] he pushed it as hard as he could, but [illegible] feet were sinking into the [illegible] thighs until his legs were [illegible]

Then Paul, the [illegible] and squawked, "Push harder! Push [illegible]

Mark yelled, "Please help me!"

Then he woke up and saw Maud, the maudlin trawler-woman, standing next to him. She said, "You just missed lunch because you were sleeping, but now you can go down and help wash the dirty dishes."

SAMPLE FOR EVALUATION ONLY

Split Digraph

Always use the cursor!

bride	white	Jade	skate	blade	close	☐
twine	gate	scone	stale	trade	game	☐
style	robe	cute	late	side	shape	☐

The bride was dressed in white. ☐

Jade should sharpen the blades on her skates. ☐

I will trade my scone for your stale cakes. ☐

Those cute robes are all in the latest style. ☐

Our side must get into shape for the next game. ☐

Do not forget to close the gate and fasten in with twine. ☐

pipes	froze	broke	quite	blame	crime	☐
shame	Pete	ate	cube	flame	close	☐
wise	nine	rise	slope	ice	slide	☐

Those pipes just froze because our heater broke down. ☐

I am not quite sure who to blame for the crime. ☐

It is a shame that Pete ate all the sugar cubes. ☐

Are you sure it is wise to sit so close to the flames? ☐

The sun will rise at nine this morning. ☐

You cannot slide down the slope if there is no ice on it. ☐

DECODING POWER PAGE

Remember to practise the flashcards at least once a day!

launch	fawn	spawn	yaw	☐
nude	stem	stole	dive	☐
Bruce	surf	merge	quirt	☐
shape	crime	rope	shun	☐
Dutch	trudge	slight	botch	☐
flit	crude	gripe	shame	☐
boarder	tuneful	aired	charmless	☐
midge	blight	switch	budge	☐
Jade	ripe	shed	game	☐
bright	hutch	wedge	ketch	☐
stab	dime	mine	cone	☐
hawk	daub	paw	yawn	☐
reserve	patches	bewitch	flirting	☐
Crete	shade	mine	slope	☐

Wordbuilder

If your pupil makes a mistake, back up the cursor and then sound out the word.

play	replay	replayed		☐
point	appoint	disappoint	disappointing	☐
force	enforce	enforcement		☐
card	discard			☐
				☐
				☐
				☐
				☐
				☐
				☐
				☐
				☐
				☐
				☐

How many times have they replayed the tune?

My mum likes to go shopping in big department stores. ☐

Paul looked on helplessly as his toy boat sank. ☐

Our teacher has explained that twice so far. ☐

Jake got a job after he had been unemployed for a year. ☐

It is useless trying to explain that to my sister. ☐

.....

SAMPLE FOR EVALUATION ONLY

out, found, our, loud, house, about, sure, sugar

slipper sleeve sleep

My shirt has got some dirt on the ____.

large purge slur

Our house is not very ____.

cake curd

Did you let the bird out?

Are you sure

Bonus: 6 sec.

smallest				☐ ☆ ☆
helpful	harder	happy		☐ ☆ ☆
scar	glasses	oar	sticky	☐ ☆ ☆
hike	queer	stoke	happen	☐ ☆ ☆
wilful	spoilt	Jake	catty	☐ ☆ ☆
stair	bike	thinnest	flip	☐ ☆ ☆

SAMPLE FOR EVALUATION ONLY

Mastery Test

If your pupil does not pass this test they must go back to page 140. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark is 15 seconds per line.

sprawl	twine	burning	between	☐
tallest	sawn	slope	switches	☐
handfull	bosses	taught	cute	☐
bride	cutter	sunken	fraud	☐

Reading accuracy: Pass mark is one mistake.

Do not prompt. You may allow your pupil to self correct, but you cannot say anything except "Try again".

Our pipes were frozen when the heater was broken. ☐

June and Clive had to crawl under the fence. ☐

Maud and Paul caught nine large prawns. ☐

Pete and Jade are getting into shape for the big game. ☐

post, food

Nate, the First Mate.

Maud, the maudlin trawler-woman, said to Mark, "You must go below and help wash the dishes. Just dive down that hatch and you will find the mess decks. That is where the dirty dishes are."

Mark ran down the deck and went down the hatch, but he could not find the mess decks.

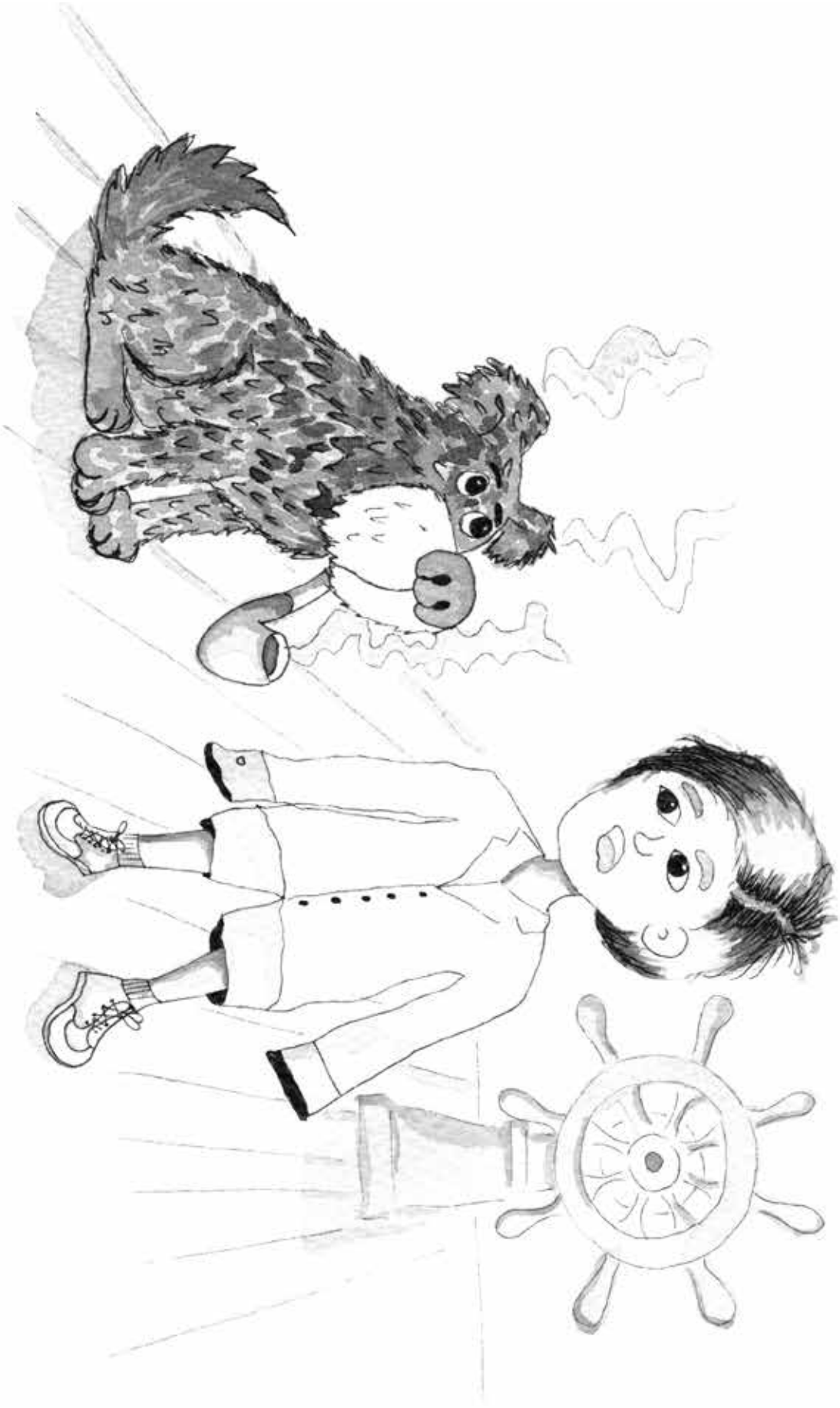
Then he jumped into the [illegible] Watch where you dive, Mark," said Nate, the first mate, "and I am a sea dog [illegible] sleeping. I take charge of this trawler [illegible] puff on his pipe, and a huge cloud [illegible] ears.

Mark said that he [illegible] decks. Maud said that I should [illegible] but you should not smoke that pipe [illegible]

Nate, the first mate said, "Why, sea dogs [illegible] smoke pipes. It is in the rule book. Here, come and look and you will see that I am right."

Nate led Mark to the deck house, and then up to the bridge. The bridge is where they steer a ship, and on the bridge of the trawler Mark saw that they were out to sea. He could not see

SAMPLE FOR EVALUATION ONLY



the dump anywhere—there was water as far as he could see. Nate, the first mate, got out the rule book and Mark saw that he was right: sea dogs must smoke pipes.

Then Nate said, "I have been a sea dog all my life. Ever since I was a pup, I have sailed the seas. I have seen many strange sights and I have seen land in many strange lands. I have done so many things that for dogs that smoking pipe hardly

Mark asked could have some lunch?"

Nate said, "Why what is left in this can of dog food

Mark loo felt sick. It was full of slime sir, can you tell me how to get ll be very cross if I do not help wash

SAMPLE FOR EVALUATION ONLY

ue, ew

If your pupil makes a mistake, back up the cursor and then sound out the word.

Sue	knew	cruel	crew	flew	clue	☐
new	blue	Kew	few	glue	threw	☐
stew	glue	screw	fuel	yew	value	☐

Sue knew that she was being cruel. ☐

The crew flew the new plane over Kew. ☐

Paul drew a few lines in blue paint. ☐

Joyce threw the rotten stew in the bin. ☐

Drew fixed the board with glue and screws. ☐

You can burn those yew logs—they are very good fuel. ☐

true	grew	pew	blue	brew	flue	☐
argue	knew	sue	newt	due	chew	☐
shrew	hue	dew	clue	skew	duel	☐

Is it true that Pete grew five inches last year? ☐

Some blue smoke went up the flue. ☐

Sit in that pew while I brew some tea. ☐

I think he knew when Sue was due back. ☐

A newt cannot chew because it has no teeth. ☐

Never argue with your teacher—it will get you disliked! ☐

DECODING POWER PAGE

Do not award ticks for a 'good try'—your pupil will pay for it later!

pope	trade	five	came	☐
blue	few	yew	stew	☐
auburn	awful	saunter	shawl	☐
Kew	clue	new	Sue	☐
page	skirmish	lice	turf	☐
drew	flew	brew	rue	☐
grip	slime	Luke	ode	☐
kitchen	lodge	fright	scotch	☐
mew	true	newt	glue	☐
launder	tawny	applaud	drawn	☐
fuel	skew	hue	grew	☐
plate	flit	wife	rule	☐
unloader	explode	disgrace	predate	☐
due	chew	pew	flue	☐

Wordbuilder

Always use the cursor!

harm	harmless	harmlessly	☐
fright	frighten	frightening	☐
grace	disgrace	disgraceful	☐
tain	contain		☐
The bomb dropped harmlessly in the field.			☐
Sue was watch the [illegible] tening.			☐
Our dog [illegible] the carpet.			☐
You should [illegible] container.			☐
norm			☐
agree	[illegible]	[illegible]	☐
joy			☐
fess			☐
heat	[illegible]	[illegible]	☐
Jane normally gets out of bed at six o'clock.			☐
Floyd had a disagreement with his teacher.			☐
Joyce had a most enjoyable time at the fair.			☐
Paul confessed that he swiped my lighter.			☐
Dawn has just reheated the stew for lunch.			☐

SAMPLE FOR EVALUATION ONLY

out, found, our, loud, house, about, sure, sugar

weed weep week

Are you sure you saw him twice last ___?

burr blurt house

Have you found the rice I left at ___?

water merger

The men ___ up the ___ main.

How much do ___?

SAMPLE FOR EVALUATION ONLY

Bonus: 6 sec.

brick			less	☐ ☆ ☆
needed	neck	store		☐ ☆ ☆
muck	classes	twain	quack	☐ ☆ ☆
gloat	nuke	torches	snake	☐ ☆ ☆
call	hoard	Luke	thickest	☐ ☆ ☆
chicken	joist	bloke	bashful	☐ ☆ ☆

too, tatoo, shovel

Sue, the Gruesome Stoker.

Nate, the first mate, puffed on his pipe and said, "If Maud wants you to wash the dirty dishes, you had better go and do just that. Nobody messes with Maudlin Maud, not when she has been crying into her tea."

So Mark came down from the bridge, and he kept going down hatches. He found himself down in the bilges of the trawler. It was very hot below because there was black coal burning in the boilers.

Then a loud voice said, "Who are you? My name is Sue. I am Sue, the gruesome stoker. I have a steel ring in my nose, and a blue tattoo on my arm. This is a hard crew, and I am the hardest of the lot. We do not need little boys on this trawler."

"My name is Mark, and I may be a little boy, but I will try to be hard like you." said Mark, "I have good, hard boots now, not soft, pink flip flops that trip me up. But my feet hurt and I am very hungry. Maud said that I should wash the dirty dishes, but I cannot find the mess decks. What should I do?"

Sue, the gruesome stoker, said, "Why, you can help me stoke the boilers. If there is no steam in the boilers, the screw will not turn, and then this trawler will not trawl. Pick up that shovel and help me sling coal on the flames."

So Mark picked up the shovel and it was as big as he was, for he was just a small boy. He could not sling coal as well as Sue, the gruesome stoker. She had big beefy arms and she was very strong. She smelled a bit strong, too. The smoke from the burning coal got up Mark's nose and made him sneeze. He was not sure that he liked his job. Besides, his shirt and shorts were getting dirty and his rusty boots did not fit well and were hurting his feet.

Then Sue said that it was time for a cup of tea. The boiler was hot and full of steam. Mark said, "That would be nice cup of tea."

Mark asked, "What made you become stoker?"

Sue said, "Well when I was young I was very tall. When my Dad got home from work he would say, 'Why Sue, I think you grew some more. You are so tall!"

The tea was so strong that Mark had to put lots of lumps of sugar in it. It was so strong that Mark had to dunk it in it. When Sue was not looking, he tipped it down his boots. The tea was so hot that he started hopping up and down.

Sue roared with mirth, "I have never seen such a funny boy," she said. "I think I will keep you here. You are fun to watch."

SAMPLE FOR EVALUATION ONLY

Three-letter Blends

If your pupil makes a mistake, back up the cursor and then sound out the word.

three	stray	shrub	stroll	street	☐
shrimp	squid	thrash	splash	scream	☐
throat	spring	sprout	sprawl	threw	☐

I can see three stray dogs in the street. ☐

Let's take a stroll down the street. ☐

The fisherman caught a shrimp. ☐

Please add the ☐

You can't ☐

In the spring, ☐

scruff				spruce	☐
string				squall	☐
scrap				scrape	☐

Our scruffy dog ☐

I can't stand all this stress and strain. ☐

Why is my string hanging from the spruce tree? ☐

Put some oil on the screw and it will not squeak. ☐

My jumper shrunk when I got caught in the rain squall. ☐

Our chickens squawk when we feed them the scraps. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Some of these words are unusual but they are all real words.

hew	argue	cue	slew	☐
street	throne	shrub	thrill	☐
scrape	grill	strive	grate	☐
split	screed	strip	scrimp	☐
scrawl	straw	paunch	August	☐
stretch	scram	throb	spruce	☐
gruel	Jew	trews	value	☐
churn	stage	squirt	quince	☐
thrash	squeeze	strut	splint	☐
sprite	throve	shrine	astute	☐
squint	three	shred	thrip	☐
skewer	spew	duel	blue	☐
ketch	splodge	tight	scratch	☐
shrimp	spring	splatter	scruffy	☐

Wordbuilder

Always use the cursor!

cord	record	recorder	☐
agree	agreeable	disagreeable	☐
zip	unzip	unzipped	☐
vent	event	eventful	eventfully	uneventfully	☐

Maud taught us how to play the recorder. ☐

There is no need to be disagreeable about this. ☐

The day passed uneventfully and we were all bored. ☐

It was so hot that Roy unzipped his coat. ☐

arm	armed	disarmed	☐
cuse	excuse	excused	☐
tract	retract	retractable	☐
match	matched	mismatched	☐
place	replace	replacement	☐

The cops disarmed the bank robbers. ☐

We were excused games because it was freezing outside. ☐

My dad has a knife with a retractable blade. ☐

Jake wore mismatched socks today. ☐

If that torch is no good, you should ask for a replacement. ☐

out, found, our, loud, house, about, sure, sugar

urge fur arm

Did it hurt when I twisted your ___?

curve hue house

We got a very good price for our ___.

teen teeth thigh

She is due to need a ___ soon.

cat

If you tell ___ sound ___

Double Bonus: 6 sec.

ball			reen	☐ ☆ ☆
predict	wal	unseen	ake	☐ ☆ ☆
hack	joint	unjust	broke	☐ ☆ ☆
explain	drake	unpick	boxes	☐ ☆ ☆
shore	unfit	daft	reject	☐ ☆ ☆
pluck	coast	prevent	Mike	☐ ☆ ☆

SAMPLE FOR EVALUATION ONLY

Neal, the Real Seal.

Mark did not want to stay in the boiler room with Sue, the gruesome stoker. It was hot and dirty in the boiler room, and coal dust got up his nose. So he said to Sue, "I cannot shift coal with tea in my boots. I must go and find a pair of socks that are clean and dry."

Sue said, "That is just fine, but make sure you come back quickly. It is time to stoke the boiler with coal, or the boiler will run out of steam. Off you go."

So Mark ran up the steps. He ran up more steps until he came to the mess deck. He tripped on a pail of raw prawns.

"Watch out," a voice said. "You should look where they go. I am in charge of sorting raw prawns."

Mark said, "I am sorry. I must find the mess decks or Maud, the Wardroom Steward woman, will be cross with me. I should be washing the dirty dishes. Can you tell me how I can find the mess decks?"

Neal, the real seal said, "By now, Maud is crying into her tea again, so you can help me sort prawns. You must put the small prawns into this pail, and the large prawns go in that pail."

SAMPLE FOR EVALUATION ONLY

Mark asked, "What do you do with the small raw prawns?"

Neal said, "I eat them, because real seals need lots of prawns."

So Mark sat down and started sorting prawns. Raw prawns do not smell very nice, and real seals do not smell so good, too. But it was better than shifting coal with Sue, the gruesome stoker. When he had sorted out his first pail of raw prawns, Neal, the real seal tipped it into his mouth and ate them in one gulp.

"Now that was just fine," said Neal, smacking his lips. "You sort out a very nice pail of prawns."

Mark asked, "Why do they call you a real seal? Are there many fake seals about?"

Neal looked at Mark shrewdly. "There are lots of fake seals. Seals are very cute, so everyone wants to be a seal. No one will like you if you are cruel to a cute seal. But we can't have fake seals eating all the raw prawns." Then Neal looked around and said, "I can see dark clouds to the west. There is a squall coming. We must put these prawns away and close the hatches. We do not want this trawler to sink in a storm."

Split digraph

Do not award ticks for a 'good try'—your pupil will pay for it later!

hope	those	ride	theme	write	nine	☐
lines	slate	blade	knife	twine	plane	☐
state	chime	tune	spine	slide	Pete	☐

I hope we can go on those rides at the theme park. ☐

You must write nine lines on the slate. ☐

Sharpen the blade of the knife with the whetstone. ☐

I would not f[illegible] ☐

Those chimes [illegible] ☐

Pete hurt his spine [illegible] ☐

Crete	globe	[illegible]	[illegible]	[illegible]	ice	☐
skate	[illegible]	[illegible]	[illegible]	[illegible]	Dane	☐
nude	cone	[illegible]	[illegible]	[illegible]	gale	☐

Can you find Crete on the globe? ☐

Jane likes to glide across the ice on her new skates. ☐

I think that mule is tame. ☐

Smile if you got good grades! ☐

Do Danes like to swim in the nude? ☐

Would you like an ice cream cone? ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Remember to practise the flashcards at least once a day!

thwack	scrumpy	splutter	strapless	☐
male	bemuse	skate	spiteful	☐
dewy	cruelly	fewer	strew	☐
preclude	dislike	shrunken	scrunches	☐
awe	staunchly	redrawn	gauntest	☐
expose	became	wisely	useful	☐
stripe	preshrunk	thrip	splitting	☐
awning	maudlin	defraud	dawned	☐
prideful	unsafe	shameless	unmade	☐
Tuesday	strew	hewn	clueless	☐
Jane	wifely	beginning	exclude	☐
thwaite	sprayed	thrush	sprightly	☐
bulge	brace	squirl	grunge	☐
unfailing	smartly	prepay	throaty	☐

Wordbuilder

Always use the cursor!

pair	repair	repaired	☐
spot	spotless	spotlessly	☐
screw	unscrew	unscrewed	☐
card	discard	discarded	☐
I just had my watch-strap repaired			☐
When			☐
Mike			☐
Pete			☐
spell		misspellings	☐
plode		unexploded	☐
main			☐
join			☐
force			☐
Jane was unhappy about all her misspellings.			☐
You must stay away from that unexploded bomb.			☐
There are just six sweets remaining in the jar.			☐
Dawn and Maud slept in adjoining rooms.			☐
Floyd made his point very forcefully at the meeting.			☐

SAMPLE FOR EVALUATION ONLY

old, cold, hold, both, most, were, once, only

cokes colds cones

We both caught our ___ from Dawn.

knew new grew

Most of our friends ___ where we were.

hurt hurry happy

Paul and Joyce were both ___ in the crash.

bed grass stew

I like to watch the snakes crawl in the ___.

FLUENCY READING

☐ Pass: 10 sec. ☆ Bonus: 8 sec. ✯ Double Bonus: 6 sec.

expel	thankful	between	joined	☐ ☆ ✯
refrain	catch	quick	judge	☐ ☆ ✯
fridge	flake	tight	unwell	☐ ☆ ✯
play	itch	begin	hedge	☐ ☆ ✯
rake	high	needful	might	☐ ☆ ✯
lodge	display	all	light	☐ ☆ ✯

The Storm.

Up on the bridge, Nate, the First Mate blew a mighty blast on his horn, and the crew of the trawler came running out on deck. The black clouds in the west were drawing closer and the sky grew very dark. The crew were stuffing raw prawns in lockers and coiling up all the ropes. They were folding up deckchairs and reeling in washing lines. Mark did not have a clue what to do. Neal, the First Mate, was barking out orders to the crew when the first cold wind blew in from the west and Mark shivered. He was still black with oil.

"At least this will keep me warm," he said to himself.

Then the squall hit, whipping the sea into a white froth. The trawler rolled around and Mark had to hold tight. Neal told him to go down to the boiler room and help Sue. There at least he would not be cold there. But with the trawler rolling Mark did not want to be trapped down below.

Then Neal, the real seal, came up from behind and slapped his back with a flipper. "Come with me, my boy, you will be safe on the bridge. Even if this rusty old trawler sinks, you can hold onto me, for seals can swim very well."

SAMPLE FOR EVALUATION ONLY

So Mark went with Neal, the real seal, up to the bridge. The trawler pitched and rolled, and Mark almost lost his grip. A huge wave almost swept him into the sea, but Neal saved him just in time. Neal still smelled of raw prawns, but Mark held onto him just the same.

Up on the bridge, Maud was still [illegible] and she had no big mug to drink from, [illegible] first mate, clung to the wheel and [illegible] and down the huge [illegible] the area was only an old sea dog [illegible] from [illegible] and was trying to [illegible] from his ears.

Neal, the real [illegible] can be a real sailor. The p[illegible] and be lookout for him. If y[illegible] must report it to me."

SAMPLE FOR EVALUATION ONLY

ue, ew

Always use the cursor!

shrew	chew	Sue	blew	jewel	☐
Kew	true	yew	value	knew	☐
clue	dew	new	Lew	cue	☐

Can a shrew chew hard cheese? ☐

The wind blew Sue's boat back to shore. ☐

How many yew trees are there in the gardens? ☐

What is the value of that jewel? ☐

I knew the true value of the clue. ☐

There was some dew on the grass this morning. ☐

threw	screw			Sue	☐
fluent				few	☐
crew				due	☐

Nate threw a few screws into the ☐

We had to eat some thin gruel for lunch. ☐

Sue can speak French fluently. ☐

Lew drew a few sketches. ☐

The crew grew restless waiting for the tide. ☐

It is cruel to put glue in the locks. ☐

SAMPLE FOR EVALUATION ONLY

DECODING POWER PAGE

Do not award ticks for a 'good try'—your pupil will pay for it later!

broadly	cloying	bestir	refloat	☐
screw	newest	shrewd	clue	☐
shrill	squawk	strap	thresh	☐
unwise	brainy	expertly	dismay	☐
thaw	redrawn	tawdry	awning	☐
strewing	airless	doleful	audit	☐
ensue	hoarding	straining	slightly	☐
screed	before	boastful	chewing	☐
painless	shrew	awe	flaunted	☐
cheese	brightest	hugely	drunken	☐
switching	skirmish	bewilder	murky	☐
enrage	curly	darkest	gravely	☐
ewe	rice	sorely	flightless	☐
script	throbbing	bespoke	spawn	☐

Wordbuilder

Remember to practise the flashcards at least once a day!

reck	reckless	recklessly	☐
plug	unplug	unplugged	☐
lax	relax	relaxing	☐
mand	demand	demanded	☐

Boy racers like to drive recklessly. ☐

Be sure the toaster is unplugged before you try to fix it. ☐

Faith likes to play relaxing tunes. ☐

The greedy girls demanded new bikes. ☐

treat	treated	mistreated	☐
mast	dismast	dismasted	☐
tract	extract	extracted	☐
pain	painless	painlessly	☐
drink	drinkable	undrinkable	☐

The nasty boy mistreated his pet snail. ☐

They treated the dirty water to make it drinkable. ☐

The sailing boat was dismasted in the squall. ☐

Luke's rotten teeth were painlessly extracted. ☐

My dad's home-made wine is undrinkable. ☐

old, cold, hold, both, most, were, once, only

hold most dawn

I have only once got up at ___ to watch the sun rise.

swam walked flew

Grace and Bruce both ___ to Gran's last year.

fridge flames potatoes

If your hands are cold, put them in your ___.

Most of my ___ is made up of water.

Bonus: 6 sec.

Luke	[illegible]	[illegible]oint		☐ ☆ ☆
fudge	unstuck	night	[illegible]ke	☐ ☆ ☆
eke	badge	fetch	often	☐ ☆ ☆
right	reset	failing	pitch	☐ ☆ ☆
puck	ridge	prefix	croak	☐ ☆ ☆
sight	exact	ditch	thankless	☐ ☆ ☆

SAMPLE FOR EVALUATION ONLY

drive, driving

The Rocky Shore.

Mark was proud to have a real job, but he was afraid too. Mark was now the port lookout and he could just see over the rail. As far as he could see, there was only water. The cold spray hurt his skin and he had to squint to see in the driving rain. The rusty old trawler creaked and groaned as it pounded into the waves. Mark wished he was back in bed with Vern and Frankie. He wished he was on his sturdy backed horse, who never left him. He felt like a fake in his rusty old jumper. Even the loaf of bark, would do. Maybe he could turn into a witch at the church by the [illegible] Judge, the batty cat with [illegible] wishing that he had not gone [illegible] had a good home to take him to.

Mark was almost dreaming when he saw some lights. He yelled to Neal, the real seal, who came running over as fast as his flippers would go.

"Look over there!" Mark pointed to the lights.

SAMPLE FOR EVALUATION ONLY

Neal took out his spy-glass and looked at the lights. "Why, that is land over there. If the wind forces us on to the rocks, this rusty old trawler is done, and so are we."

Maud told Nate, the first mate, who gave up trying to light his pipe and threw it over the rail. They looked at the lights and at last Nate said, "That must be the rocky shore of Bangalore. If we can't get more speed out of this tub, it will smash on those rocks."

Maud said, "We need more steam if we are to get away from the rocky shore. Someone must go and help Sue, the gruesome stoker. She must have help shoveling coal into the boiler."

But no one wanted to go below. No one wanted to be trapped in the boiler room when the trawler hit the rocks.

Maud said, "I must stay by the wheel to steer this ship, so I cannot go below."

Nate, the first mate, said, "I must stay on deck at the crew, so I cannot go below."

Neal, the real seal, said, "I cannot go because I cannot hold a shovel in my flippers."

At last Mark said, "I'll go. Stop looking out because we know exactly what to do. I will go below and help Sue shovel coal."

SAMPLE FOR EVALUATION ONLY

Mastery Test

If your pupil does not pass this test they must go back to page 152. This is very important—a child who is struggling will not be learning. Contrary to what you would think, most children would rather go back than carry on getting things wrong. If your pupil needs to go back, use a different coloured pencil for ticking the boxes.

Use the cursor as you would on a Fluency Reading page.

Timed reading: 'Pass' mark is 15 seconds per line.

cue	slate	unsafe	maudlin	☐
boasting	crew	scope	useful	☐
redrawn	value	gripe	chewing	☐
tune	airless	sprayed	blew	☐

Reading accuracy: Pass mark is one mistake.
Do not prompt. You may allow your pupil to self correct, but you cannot say anything except "Try again".

Nate threw a few brass screws in the blue box. ☐

Those new chimes send a chill down my spine. ☐

June helped me plant a few yew trees from Kew Gardens. ☐

If Lew will sharpen the blade, Dawn will cut the twine. ☐